

Dr. Pablo Stewart is a correctional mental health care expert who was appointed by the Court in 2016 as a monitor to oversee the Illinois Department of Correction's implementation of the *Rasho* settlement agreement. Between 2016 and 2022, Dr. Stewart and his monitoring team produced six annual reports based on site visits, interviews, and document reviews that detailed the IDOC's compliance with the various provisions of the settlement agreement. In the following deposition, Dr. Stewart discusses his experience as the monitor in *Rasho*, highlighting the profound deficiencies in mental health care throughout the Department during his monitorship, and offering unique insight into the ongoing failures of mental health care in Illinois prisons.

IN THE UNITED STATES DISTRICT COURT
FOR THE CENTRAL DISTRICT OF ILLINOIS
PEORIA DIVISION

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ASHOOR RASHO, PATRICE)
DANIELS, GERRODO FORREST,)
LYNDA SMITH, LATERIAL)
STINSON, AND KEITH WALKER)
) No. 1:07-CV-1298
Plaintiffs,)
)
vs.)
)
ROB JEFFREYS, Director of the)
Illinois Department of)
Corrections, et al.,)
)
Defendants.)

REMOTE VIDEOTAPED DEPOSITION
Via ZOOM of
PABLO STEWART
March 1, 2023
8:09 a.m. PST

STENOGRAPHICALLY REPORTED BY:
JO ANN LOSOYA, CSR, RPR, CRR
LICENSE #: 084-002437

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2

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23
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25

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1 THE VIDEOGRAPHER: Good morning. We are
2 going on the video record at 8:09 a.m. on March 1st,
3 2023.

4 Please note this deposition is being
5 conducted virtually. Quality of the recording
6 depends on the quality of camera and internet
7 connection of participants. What is heard from the
8 witness and seen on screen is what will be recorded.
9 Audio and video recording will continue to take
10 place unless all parties agree to go off the record.

11 Here begins Media Unit 1 in the
12 video-recorded deposition of Dr. Pablo Stewart,
13 taken on behalf of the plaintiffs, in the case
14 matter of Ashoor Rasho et al versus Rob Jeffreys, et
15 al., filed in the U.S. District Court for the
16 Central District of Illinois, Peoria Division
17 bearing case number 1:07-CV-1299-MMM-JEH.

18 My name is Kevin Duncan. I'm a
19 certified legal video specialist representing
20 Veritext Legal Solutions. The court reporter today
21 is Ms. JoAnn Losoya from Veritext Legal Solutions.
22 I'm not authorized to administer an
23 oath, I'm not related to any party in this action,
24 nor am I financially interested in the outcome.
25 Counsel, please identify yourselves

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1 EXAMINATION

Witness	Page	Line
2 PABLO STEWART, M.D.		
3 By Mr. Hirshman	6	17
4 By Mr. Rees	102	10
5 By Mr. Hirshman	154	8

6

7 *****

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9 EXHIBIT	DESCRIPTION	PAGE
10 Exhibit 1	6th Annual Report	81
11 Exhibit 2	Arizona declaration and 12 expert report	154

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1 and affiliations starting with the noticing party.
2 MR. HIRSHMAN: My name is Harold
3 Hirshman. I represent the plaintiffs.

4 MR. REES: My name is Doug Rees from the
5 Office of the Attorney General for the defendants
6 and I'm join by Laura Bautista from my office and
7 Melissa Jennings from the Department of Corrections.
8 I would like to make a request that
9 plaintiff, Harold, on your side, I think Nicky has
10 her own on or her computer on, and so we're getting
11 feedback from both of your devices. So if we could
12 have the other one on mute so we only hear one.

13 MR. HIRSHMAN: Right now we're waiting on
14 the host let us in, and now we have connecting. So
15 this all may -- there it is. Okay. I'm going to
16 turn off my phone.

17 THE VIDEOGRAPHER: Let's go off. We're
18 are going off record at 8:12 p.m.
19 (Whereupon, a break in the
20 proceedings was taken.)
21 THE VIDEOGRAPHER: We are back on record
22 at 8:13 a.m.
23 Will counsel identify themselves for
24 the record starting the representing party.
25 MR. HIRSHMAN: Harold Hirshman

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1 representing the plaintiffs and Nicole and Maddie
2 are here with me.
3 THE VIDEOGRAPHER: Mr. Rees.
4 MR. REES: Yes, Doug Rees, from the
5 Office of the Attorney General for the defendants
6 and I'm joined by Laura Bautista from my office and
7 Melissa Jennings from the Department of Corrections.
8 THE VIDEOGRAPHER: Anyone else?
9 Okay. Will the court reporter please
10 administer the oath.
11 (Witness sworn.)
12 WHEREUPON:
13 PABLO STEWART,
14 called as a witness herein, having been first duly
15 sworn, was examined and testified as follows:
16 EXAMINATION
17 BY MR. HIRSHMAN:
18 Q. Dr. Stewart, would you please identify
19 yourself with respect to your relationship to the
20 case where we're taking this deposition?
21 A. I was the federal court appointed monitor
22 between May of -- May 22, 2016, until June -- excuse
23 me -- June 2022. And in that capacity, I was
24 overseeing monitoring the implementation of the
25 settlement agreement that had gone through a variety

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1 of modifications over the course of my monitorship.
2 Q. How did you go about monitoring the
3 course of the settlement agreement?
4 A. A variety of ways. Relied upon reviewing
5 records that were provided by the Department in a
6 number of areas. Logs regarding out of cell times,
7 length of times in crisis care, and -- and, you
8 know, almost innumerable items that were provided by
9 the Department to me. We also did site visits where
10 we'd spend either a day or day and a half or two
11 days even walking around the facility, inspecting
12 the physical plant, speaking with staff, speaking
13 with inmates.
14 We also did numerous chart reviews on
15 a variety of the different topics, such as
16 segregation, crisis care, evaluations, treatment
17 planning, medications. Pretty much all the
18 different aspects of the settlement agreement were
19 confirmed also by chart reviews.
20 Q. You said "we," who constitutes "we," sir?
21 A. I'm sorry. It was myself as a monitor,
22 and then I had an assist -- I had three assistants.
23 One assistant was Dr. Reena Kapoor, she had a
24 limited participation due to her professional
25 schedule, but she looked -- but she looked at a

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1 variety of issues including discipline. And then I
2 had Ginny Morrison who looked at use of force, out
3 of cell time, medication follow ups, crisis care,
4 length of stays in crisis care, and probably more
5 than just that, but those are the ones that come to
6 mind. And there was also an assistant by the name
7 Miranda Gibson who would help me with chart reviews.
8 Q. Is it a usual practice of a monitor like
9 yourself to be assisted by the various individuals
10 you just described?
11 A. Yes. And, in fact, consummate -- yes.
12 Q. Have you been a monitor before, before
13 you were sent down to Rasho?
14 A. I have been a monitor on two previous
15 occasions for the federal court, one in the -- both
16 in the Northern District of California. One was
17 looking at the Gates v. Gomez case and another one
18 was the Madrid v. Dumagin case and I was the court
19 appointed monitor on those.
20 Q. What was -- briefly what was the Gomez
21 case about?
22 A. The Gomez case focused in on the facility
23 called the California Medical Facility, which had an
24 inpatient physical hospital, excuse me, as well as
25 inpatient psychiatric hospital. And it was the

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1 place prior to the population in the California
2 Department of Corrections, you know, expanding from
3 50,000 to almost 200,000 is where all the
4 psychiatric inmates and medically ill inmates were
5 sent, and at the time, HIV was a huge problem and
6 that was the HIV treatment center also.
7 Q. What were your monitoring duties in that
8 case?
9 A. My monitoring duties in the Gates versus
10 Gomez case were -- I believe the phrase was to
11 ensure that appropriate psychiatric care was being
12 provided to the inmates at the California medical
13 facility.
14 Q. And in the second California case, what
15 was that?
16 A. That was the Madrid v. Dumagin case that
17 involved the supermax prison near the Oregon border
18 called Pelican Bay. And there had been a variety of
19 court orders that prevented the Department from
20 placing certain categories of mentally ill
21 individuals into solitary confinement and my duties
22 were to ensure that that was being implemented
23 properly.
24 Q. Can you attach a date to each of those
25 cases when you acted as the federal monitor?

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1 A. My monitoring duties in the first case at
 2 the California medical facility was basically the
 3 decade of the '90s. I started early, I believe '91,
 4 '92, and I lasted all the way until 2000 or '99.
 5 The Madrid case, in the mid '90s. I don't remember
 6 exactly which years.
 7 Q. You have also been retained as an expert
 8 in assessing the delivery of mental health care in
 9 prison systems, have you not?
 10 A. Yes.
 11 Q. Can you tell me what prison systems you
 12 have looked at as a plaintiff's expert?
 13 A. My work as a plaintiff's expert has taken
 14 me to the Arizona Department of Corrections, the
 15 Mississippi Department of Corrections, the Nebraska
 16 Department of Corrections, and currently I'm working
 17 on a case with the Connecticut Department of
 18 Corrections.
 19 Q. That's all on the -- that's all to assist
 20 the plaintiffs in those cases, right?
 21 A. In those cases, I was the plaintiff
 22 expert in litigation, yes.
 23 Q. Have you ever been a defendant's expert
 24 in litigation?
 25 A. Yes, I have. That's really testing my

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1 memory about what year, but I was the defendant's
 2 expert in the case against the New Mexico Department
 3 of Corrections and it had to do with the
 4 establishment of mental health care for high
 5 security prisoners that were being held in solitary
 6 confinement.
 7 Q. With respect to your work in Arizona, did
 8 you render any opinions with respect to the mental
 9 health care in Arizona?
 10 A. Yes, I did.
 11 Q. What was your conclusion with respect to
 12 the mental health care being delivered in Arizona?
 13 A. Well, overall, I felt -- it was my
 14 opinion that the mental health care being delivered
 15 to the inmates in the Arizona Department of
 16 Corrections did not meet standard of practice and
 17 fell -- and placed them at a substantial risk of
 18 serious harm.
 19 Q. You just mentioned the phrase "standard
 20 of practice" and you had earlier mentioned a phrase
 21 I believe "appropriate psychiatric care." How do
 22 you go about as an expert determining the standard
 23 of practice? Let's do that in the first instance.
 24 A. Well, the standard of practice is what is
 25 currently acceptable in the field of psychiatry.

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1 That includes proper diagnosis, treatment, follow
 2 up, the proper use of medication or other treatment
 3 modalities, the integration of psychotherapeutic
 4 interventions into your treatment plan. This is an
 5 evolving standard that exists in the community as
 6 well as in custody settings.
 7 Q. You mentioned "community." Certain
 8 documentation talks about the community standard of
 9 care. Is that different in some way than the
 10 psychiatric standard of care you just mentioned?
 11 A. No. There's one standard of care, and I
 12 don't know how the term originated, but it is often
 13 referred to as a community standard of care, and
 14 that's the standard of care that dictates my
 15 professional work currently where I work as a
 16 treating psychiatrist.
 17 Q. And today, in addition to being -- having
 18 been the monitor in Rasha and these other cases, are
 19 you a practicing psychiatrist in a correctional
 20 setting?
 21 A. Yes. I currently work as a clinical
 22 professor in the Department of Psychiatry here at
 23 the just of Hawaii. Part of my duties there include
 24 supervising psychiatric residents in the provision
 25 of psychiatric care to the inmate population of our

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1 local jail which is called the Oahu Community Center
 2 or OCCC for short.
 3 Q. You mentioned several times the word
 4 "psychiatric care." How, based on your experience,
 5 is psychiatric care provided in the prison context?
 6 A. Psychiatric care in the prison context is
 7 the same as psychiatric care in any context, except
 8 obviously it's different because people are in
 9 custody and they don't have the freedom to come and
 10 go, but it involves screening, evaluation,
 11 assessment including the diagnosis and the
 12 formulation of a treatment plan. That could include
 13 medications, psychotherapy.
 14 Q. In terms of the delivery of mental health
 15 care, are only psychiatrists permitted to deliver
 16 mental health care either in the community or in
 17 prison?
 18 A. No. And I might want just to just
 19 clarify. I used the word psychiatric care as
 20 opposed to mental health care because throughout the
 21 course of my career, due to the relatively big
 22 shortage of psychiatrists, psychiatrists have been
 23 relegated to performing what I will call medical
 24 psychiatry, which is diagnosis and treatment usually
 25 using medications. And mental health care such as

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1 psychotherapeutic interventions are often provided
 2 by non-psychiatric mental health professionals.
 3 Q. And what is the standard for measuring
 4 those non-psychiatric professions in terms of their
 5 role in delivering mental health care?
 6 A. May I excuse myself before I answering
 7 that question. The sun is sort of coming in.
 8 Q. I was just going to say something to you
 9 about that. Go right ahead.
 10 A. Could you repeat the question, please.
 11 MR. HIRSHMAN: JoAnn, could you read it
 12 back.
 13 (Record read as requested.)
 14 BY THE WITNESS:
 15 A. I don't know if I actually understand
 16 that. Standards of how you measure their -- how
 17 they deliver care.
 18 Q. Okay. What is the standard of care for
 19 those non-psychiatric persons who deliver mental
 20 health in prison?
 21 A. Again, there's one standard of care. So
 22 if a person is providing psychotherapeutic care, for
 23 example, it would mean ensuring confidentiality, it
 24 would mean seeing the person on a set frequency
 25 based on your assessment, it would mean meeting with

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1 the prescribing psychiatrist in the case of those
 2 inmates who were being treated with psychiatric meds
 3 as well as those who weren't being treated with
 4 psychiatric medications and working together to
 5 arrive at a treatment.
 6 Q. So treatment in the prison context
 7 involves a team approach; is that correct?
 8 A. Care can be provided in a team approach
 9 and that's how it usually is provided. I can think
 10 of examples where, say, a psychiatrist could --
 11 would do the whole, the entire package of care,
 12 meaning medications, psychotherapeutic inventions,
 13 crisis intervention, et cetera, but again because
 14 psychiatrists tend to be more expensive and there's
 15 not that many of them, they tend to farm these other
 16 non-medical issues off to other mental health
 17 professionals.
 18 Q. Focusing how on the Illinois system,
 19 which you were the federal monitor for five or so
 20 years, did that -- did the Illinois Department use a
 21 team approach as opposed to leaving -- focusing on
 22 treatment by an individual psychiatrist?
 23 A. Well, there was -- there was a team
 24 approach on paper, where it said there was a team
 25 approach, and at times, I found that there were --

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1 the care was provided in a team-like fashion, but
 2 throughout the course of my monitorship, I didn't
 3 find that as the rule.
 4 Q. What did you find as a rule?
 5 A. Well, it was kind of a series of
 6 disjointed, uncoordinated efforts where, you know,
 7 the -- now, when I refer to mental health staff, I
 8 mean the non-psychiatric staff.
 9 The mental health staff would be
 10 going off in one direction with a mentally ill
 11 person. The psychiatrist may be going off in
 12 another direction. I found little evidence of true
 13 coordination. I certainly did find evidence of
 14 coordination, but that was -- again, that was not
 15 the usual way the care was provided.
 16 Q. Would you say that because the care was
 17 disjointed in the way that you have just described,
 18 that was consistent with a community level of care
 19 or not?
 20 MR. REES: Object to form.
 21 BY THE WITNESS:
 22 A. I felt that it did not comport with a
 23 community level of care.
 24 Q. Does the failure to coordinate in the way
 25 you have described have any consequences to people

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1 with mental illness?
 2 A. Yes. It -- boy, the most important thing
 3 is that the lack of coordination often results in
 4 the person not getting better or continuing to
 5 suffer needlessly. Also at times, the lack of
 6 coordination could put the patient at risk of harm.
 7 Q. In your opinion, over the course of the
 8 time that you were the monitor, do you believe to a
 9 reasonable degree of professional certainty that the
 10 Illinois Department as a whole was delivering a
 11 community level of care to the inmates in the
 12 system?
 13 MR. REES: Object to the form.
 14 BY THE WITNESS:
 15 A. As a whole, I felt they were not. There
 16 were examples within the overall system where
 17 community level of care was occurring, but as a
 18 whole, they were not.
 19 Q. You're aware that there are several
 20 levels of the delivery of care in the Illinois
 21 system, right?
 22 A. Correct.
 23 Q. And one level is inpatient care, right?
 24 A. Yes.
 25 Q. And one level is something called RTUs,

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1 right?

2 A. Residential Treatment Unit, yes.

3 Q. And I want to focus for a minute on

4 inpatient level of care. What is the purpose of

5 having inpatient level of care?

6 A. Well, inpatient level of care is reserved

7 for those patients that can't be stabilized at

8 lesser levels of care. Examples would be, you know,

9 intractable psychosis or severe depression that's

10 not responding to interventions. A person remains

11 chronically suicidal or a person who is

12 self-harming. Those are just examples.

13 But it's no different than when you

14 consider the physical medical aspect. You could

15 have -- you could be ill but be adequately treated

16 as an outpatient but if your illness progresses to

17 the point where you can't be adequately treated as

18 an outpatient, then you're moved into the hospital

19 for more intensive care. The same thing for

20 psychiatric patients.

21 Q. When you were the monitor, did the

22 Illinois Department have any ability to move

23 patients to an inpatient level of care that was

24 outside of the IDOC system?

25 A. Not that I was aware of.

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1 Q. And were you or weren't you aware of

2 whether on the physical side, that is to say for a

3 physical illness, serious physical illness, the IDOC

4 had the ability to utilize non-IDOC facilities to

5 address physical ailments?

6 MR. REES: Object to the form.

7 BY THE WITNESS:

8 A. I am aware that when it came to physical

9 illness, I was aware that inmates were transferred

10 to, quote, outside hospitals, you know, community

11 hospitals, university hospitals.

12 Q. Now, based on your familiarity with

13 Illinois, were you aware of whether there were any

14 psychiatric facilities at private hospitals or

15 elsewhere in Illinois that could have treated serial

16 mentally ill prisoners?

17 A. I'm aware that there are community

18 psychiatric facilities in the State of Illinois and

19 they certainly could have accepted inmates from the

20 Illinois Department of Corrections.

21 Q. Did you ever have any discussions with

22 anyone in the Illinois -- no. Let me try it a

23 different way.

24 In the years that you were the

25 monitor, could you explain what the situation was

Page 20

1 with respect to inpatient level of care in the

2 system?

3 A. When I first started my monitorship in

4 May of 2016, there was not an inpatient facility

5 where psychiatrically impaired individuals could be

6 transferred to.

7 During the course of my monitorship,

8 I don't remember the exact year that the Department

9 took over a facility from the state that provided

10 for 22 beds for males and 22 beds for females at

11 Elgin, and that was the state of affairs throughout

12 the rest of my monitorship.

13 I certainly was aware that they were

14 building a psychiatric hospital on the grounds of

15 the Joliet treatment center but it wasn't

16 functioning by the time I left my role.

17 Q. In your professional opinion, were there

18 adequate inpatient beds available to treat seriously

19 mentally ill persons -- prisoners while you were the

20 monitor?

21 A. No, I didn't feel there were.

22 Q. What is the significance to the system of

23 an inadequate number of inpatient beds?

24 A. Well, the lack of appropriate number of

25 inpatient beds results that sick patients that

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1 should in any other circumstance be treated in a

2 hospital are forced to be treated at facilities they

3 don't have the capacity to treat them.

4 Q. Could you explain what the failure of the

5 capacity of treatment at the facilities consisted

6 of?

7 A. I'm sorry. Could you repeat that or

8 restate it?

9 Q. Sure. Sure. You just said that people

10 remained at the facilities that didn't have the

11 capacity to treat them. Could you please explain

12 what you meant by the capacity to treat them under

13 those circumstances?

14 A. A very common reason for admitting

15 someone to a hospital psychiatrically is to do a

16 very close monitoring of their medications where you

17 could see them every day and really fine tune the

18 medication that a person is being treated with.

19 That was not -- that was not able to be done at the

20 prisons. They don't have the capacity to monitor

21 people that closely. There are other -- other

22 situations where a person is chronically suicidal or

23 self-harming, and the only thing the prison

24 facilities had at their recourse was either put the

25 person on a one-to-one suicide watch or have them

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1 restrained and people then were restrained for long
2 periods of time, where that wouldn't necessarily be
3 the case moving them to the hospital where they
4 could be closely monitored in the absence of being
5 in restraints, for example, or in the absence of
6 being held in a solitary cell by themselves wearing
7 a suicide gown. Those are just some examples that
8 just come to mind.

9 Q. In your professional opinion, were the
10 people over time who were being held in these
11 individual facilities either in a suicide gown or
12 restraints being treated pursuant to the appropriate
13 standard of care.

14 MR. REES: Object to the form.

15 BY THE WITNESS:

16 A. They were not being treated
17 appropriately.

18 Q. You mentioned a suicide watch and a
19 suicide gown. Is that a form of mental health
20 treatment or not?

21 A. It's not treatment per se. It is -- if
22 someone -- for example, in -- I was really impressed
23 over the course of my mentorship the severity of
24 the mental illness that I found in the Illinois
25 Department of Corrections. These were really sick

Page 23

1 individuals with major mental illnesses such as
2 schizophrenia spectrum disorders, major mood
3 disorders, trauma disorders, severe personality
4 disorders, and some of them were really serious
5 self-harmers. So they would get anything they
6 possibly could to hurt themselves, cut themselves,
7 swallow things.

8 So a protective approach would be
9 just to strip away all their personal belongings,
10 put them in a suicide gown that can't be ripped and
11 can't be, you know, torn apart, and put them in a
12 solitary cell. That's not treatment. That's just
13 preventing -- a method you would use to prevent
14 self-harm. That's okay in the acute phase. We
15 found people staying in crisis care that were coming
16 in and out of these conditions for weeks and months.

17 So in the community if someone needs
18 that type of self-harm prevention, we do that, but
19 then you quickly move them to an inpatient facility
20 where that doesn't necessarily have to be the case.

21 Q. In your five or so years as the monitor,
22 was the Department quickly moving people of the kind
23 you described into the hospital-like setting?

24 A. No. This was the part that was really --
25 I didn't understand it, and it was very frustrating.

Page 24

1 Because the hospital -- I mentioned it had 22 male
2 and 22 female beds -- was often run under full
3 census. So say the average census was somewhere
4 like 13, 14, 15. So there -- based on my
5 evaluation, there was always available inpatient
6 beds.

7 And then when I would go to the
8 facilities, out in the field, I would see people
9 that clearly needed inpatient care, and they
10 can't -- they couldn't move them or even when a
11 person was recommended for inpatient care, it took
12 an inordinate amount of time to get them to the
13 hospital. That is not any sort of standard of care.

14 Q. Did you ever have any discussions with
15 anyone about your concerns about the fact that
16 people who needed inpatient level of care weren't
17 getting it promptly?

18 A. I had numerous discussions with a variety
19 of individuals about this exact issue.

20 Q. Would you name them or name some of them.

21 A. I know for a while, my assistant monitor
22 Ginny Morrison and I were meeting with Dr. Puga and
23 Dr. Hinton about the fact that the Elgin inpatient
24 facility was not accepting certain patients because
25 they had medical -- concurrent medical problems or

Page 25

1 they had security concerns. So we met with them
2 over a period of time to try to address that and
3 nothing was done.

4 Met with the administration about
5 this. I've reported it in -- when it became clear
6 that there was this inordinate delay in moving
7 people to hire levels of care, I started reporting
8 it in my -- my semi annual reports. I had
9 communications with the director, both Mr. Baldwin
10 and Mr. Jeffreys about this issue and numerous
11 administrators in the Department of Corrections.

12 Q. What was their explanation to you?

13 A. Boy, well, we can't do that or we have to
14 clear people or a lot of -- I mean, I initially
15 thought because -- the Department of Corrections is
16 such an overly bureaucratic system. It's
17 cumbersome. It can't respond quickly to any type of
18 situation. I'm thinking that part of it was this
19 really dense bureaucracy where they had to get
20 cleared and they had to get cleared from the person
21 or another person before anything could happen. But
22 it seemed to be more than that. And that I couldn't
23 explain.

24 It was -- I didn't understand why
25 when you clearly identified a person who needed to

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1 be in the hospital that it took months to move them.
2 We're not talking about having to transport them
3 across state lines or anything else. It was just
4 driving them from Stateville to Elgin, for example,
5 or from Pontiac to Elgin, and it was so frustrating
6 about that it wasn't occurring.
7 Q. So during the five or so years that you
8 identified this problem, did you ever receive an
9 adequate explanation for why this practice
10 persisted?
11 A. No. The only explanation -- the only
12 real explanations I got was those meetings that
13 Ms. Morrison and I had with Dr. Hinton and Dr. Puga
14 regarding certain patients they wouldn't accept at
15 Elgin due to medical and/or security needs.
16 I said -- they said we don't have a
17 full-time physician or we don't have someone to care
18 for their medical issues. And I said, well, you got
19 to get one. I mean, come on. This is a hospital.
20 You're basically telling me that a person is too
21 sick to go to the hospital, which is ridiculous.
22 And then they said, well, we have
23 these guys with really high security concerns. I
24 said then you need to beef up your security. But
25 those were the explanations I was given, but nothing

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1 was done about it. That was the real frustrating
2 thing.
3 Q. In terms of -- you testified that you saw
4 a significant number of seriously mentally ill
5 people who in your judgment should be in a hospital
6 setting. Did all of them exhibit the
7 characteristics of being dangerous or somehow
8 physically ill or was that only a subset of the
9 people that you saw?
10 MR. REES: Just a second. Object to the
11 form.
12 BY THE WITNESS:
13 A. That was a subset of the overall group.
14 There were certain people that were, you know,
15 high -- I don't understand this -- high security and
16 they couldn't take them to the hospital because the
17 hospital didn't have that level of security. I
18 said, well, fix it, get a higher level of security
19 in the hospital.
20 But to answer your question, I'm
21 sorry, the medically ill and the high security
22 individuals were a subset of the overall group that
23 weren't getting transferred in a timely manner.
24 Q. What is the significance in your opinion
25 of the failure of the IDOC to have adequate

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1 hospitalization when necessary with respect to the
2 system as a whole?
3 A. I'm sorry.
4 Q. Sure. When you yourself analyzed the
5 system, one of the first areas you look at is the
6 people with the most profound mental health
7 concerns, right?
8 A. Yes.
9 Q. Why do you do that?
10 A. It is -- it has been my practice and my
11 experience that you can gauge the overall quality of
12 the system by the way it manages its most severely
13 ill patients. And so I wasn't cherry picking, but I
14 was looking at these really severely mentally ill
15 individuals that were just basically left to
16 languish in their cells. I can't say it any more
17 clearly than that and the system wasn't able to
18 treat them.
19 Q. So a prisoner is in languishing in their
20 cell, is that evidence that they don't need
21 treatment?
22 A. No, not at all. You know, if anything,
23 that would indicate that they need more treatment;
24 that you would need to have more extraordinary
25 interventions; that you would need to do more for

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1 these people. You know, I -- I -- and there are
2 numerous examples that I could give of that
3 situation.
4 Q. Why don't you give us a few examples or
5 point us to somewhere where we could find them?
6 A. Well, I remember -- I spent a lot of time
7 looking at the RTU or the supposed RTU at Pontiac.
8 And there were individuals that hadn't come out of
9 their cells for extended periods of time and, you
10 know, the response from the staff were that, well,
11 what do you want us to do, a cell extraction to get
12 him to group? I would say no, but you need to try
13 to understand why they're not come out of their
14 cells.
15 And so I would go to the cells and
16 talk to these individuals and I found they were
17 examples where they were extremely psychotic, they
18 were refusing medications, they clearly met criteria
19 for involuntarily medication, but it wasn't done
20 because there wasn't enough staff or there wasn't
21 enough will to do it.
22 That is my general memory of what I
23 found there. It wasn't just at Pontiac.
24 Q. Where else did you see examples of this?
25 A. Menard. Stateville was a little better

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1 but they still had serious issues in this regard.
2 Illinois River. Boy, that one way out in the middle
3 of nowhere, near the Iowa border. I'm blanking on
4 its name.
5 Q. That's okay. What about Dixon? You
6 haven't mentioned Dixon in your litany.
7 A. Well, Dixon was -- is an interesting --
8 MR. REES: Just a second. I'm sorry,
9 Dr. Stewart. I object to the form of the question.
10 BY THE WITNESS:
11 A. Dixon was interesting in that they had an
12 RTU, which was referred to as the STC. Now when I
13 first began monitoring, the STC was actually
14 providing reasonable care to individuals, getting
15 them out of their cells, spending most of the days
16 out of their cells either involved in some sort of
17 structured activity or allowing them to have day
18 room time or things of that nature.
19 But then at Dixon, there was an RTU
20 called the X-house which was for the higher security
21 patients, and there they spent most of the time in
22 their cells, they had very limited out of cell
23 activities. There were few activities that they
24 could participate in.
25 So Dixon was sort of a mixed bag.

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1 They were doing some good things, and then they were
2 doing some poor things.
3 That was at the beginning, but then
4 as time went along, Dixon's treatment of their RTU
5 patients deteriorated.
6 Q. Now, as I understand the Illinois system,
7 RTUs are designed to provide treatment to people who
8 can't function appropriately in the general
9 population. Is that your understanding as well?
10 A. Basically, yes.
11 Q. And are they supposed to do something
12 with these people in order to help them adjust to
13 the prison situation so they can be returned to
14 general population?
15 A. That's the stated goal. But as these
16 RTUs were being set up, you know, at Dixon and in
17 Joliet, they found that there was a subset of
18 individuals who could never be returned to
19 outpatient because of the severity of their mental
20 illness, and the only way they could function --
21 have any sort of degree of functionality would be to
22 keep them at the residential level of care.
23 Q. Were there enough beds to provide
24 residential level of treatment to the people who
25 would never return as well as to the people who had

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1 some hope of returning?
2 MR. REES: Object to the form.
3 BY THE WITNESS:
4 A. I missed the first part of your question.
5 Q. Sure.
6 Were there enough beds at the RTUs so
7 that people who would never return could are remain
8 in the RTU or people had some hope of returning
9 could be serviced in an RTU?
10 A. There were -- the settlement agreement
11 for example stated a number of beds that needed to
12 be constructed. The Department met that number over
13 the course of time. They were very late in
14 achieving that but they did finally achieve that,
15 but then, just like the inpatient unit, oftentimes
16 they weren't at full capacity.
17 So the same issues that I talked
18 about earlier about the difficulty in moving someone
19 to the hospital was present also in trying to move
20 people to the residential level of care, where there
21 were vacant beds and because of bureaucracy or
22 inertia or a lack of will or whatever, they weren't
23 able to move these people, for example, that were
24 having extended stays in crisis beds to move them to
25 a residential treatment unit.

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1 So there were physically enough beds,
2 but they weren't utilized to the extent that they
3 were -- that I felt they were meant to be. So I
4 don't think they -- so de facto, they weren't using
5 it the way they're supposed to.
6 Q. Well, in your judgment, your professional
7 opinion, to a reasonable degree of professional
8 certainty, was the system operating appropriately in
9 failing to provide residential treatment level of
10 care to those in need of it?
11 MR. REES: Object to form.
12 BY THE WITNESS:
13 A. It was not operating appropriately. It
14 was this overly cumbersome dense bureaucratic system
15 that couldn't get out of its own way. You know, the
16 parts were all there. They had outpatient, they had
17 crisis, they had residential, and they had
18 inpatient, eventually during the course of my
19 monitorship. They didn't have all that at the
20 beginning. But then it almost didn't make any
21 difference that they had it because they couldn't
22 move people around fast enough or even in a
23 reasonable manner. So it was -- it did not meet the
24 standards of care.
25 Q. Did you ever raise this issue with anyone

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1 and if so, who?

2 A. Boy, I -- you know, I felt like the boy
3 crying wolf all this time. I was just telling you
4 guys look, you got -- why does it take two months to
5 move someone from a crisis bed to a residential
6 unit? You could just walk them down the hall. And
7 I never got any satisfactory answer.

8 And, you know, I know you asked who
9 specifically I spoke with about all this. And it
10 was, you know, again, the chief of psychiatry, the
11 chief of mental health, the legal counsel, the
12 executive individuals, the director, the local
13 facility people I spoke to about this. Everyone
14 that I could get an audience with I would speak
15 about this.

16 Q. So you said you can just walk them down
17 the hall. Would that be, for instance, if someone
18 was in crisis at Pontiac, they could be moved from
19 crisis to RTU?

20 A. That's --

21 Q. I'm sorry. Without having to go being
22 put into some kind of vehicle?

23 A. That's an example of what I'm talking
24 about. You know, the one place that was finally
25 able to do that was Logan because Logan had an RTU.

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1 And so Logan was able to move their people quickly
2 from outpatient to crisis to RTU. But even Logan
3 experienced delays in getting people from Logan
4 itself to the inpatient hospital, not to the same
5 extent that the men were waiting, but even that,
6 they were the most nimble facility among all the
7 facilities. But that's an example.

8 You know the same thing for like
9 Dixon. You got someone in crisis there at Dixon in
10 outpatient or general population, you could just
11 move them to residential. What's the problem with
12 that? Why does it have to take months? Why do you
13 need to get multiple levels of approval?

14 Q. Well, this failure to move the people
15 that you just described, does that cause anybody any
16 harm?

17 A. Exactly. And it's no different than the
18 physical medical example. Okay. If you are having
19 chest pain and they have you in the emergency room,
20 they could only do so much. They need to move you
21 to cardiac care unit. And if you have to wait an
22 inordinate amount of time in the emergency room,
23 you're going to -- you have a risk of death, but you
24 also have a risk of incurring serious injury that's
25 not going to be recoverable. It is the same example

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1 for psychiatric patients. It's no different.

2 Q. Now, I take it, is there in the community
3 something that is the equivalent of a residential
4 treatment unit that isn't a hospital?

5 A. Yes.

6 Q. And to your knowledge, did the IDOC make
7 any use in the years that you were the monitor of
8 moving people to facilities outside of the IDOC to
9 provide residential treatment?

10 A. No.

11 Q. Now people who need residential
12 treatment, they should be focused on by the system,
13 right?

14 A. That's one group that should get focus.
15 I mean, it's -- I understand your question. But
16 every aspect, outpatient, crisis, intake, screening,
17 evaluations, treatment, all of those areas require
18 focus. There isn't, oh, we have really sick
19 patients, so let's focus on them. The whole -- all
20 the aspect of the system require attention.

21 Q. Okay. Let's start with intake. What is
22 the significance of intake with respect to the
23 system as a whole?

24 A. Well, that's -- the intake is probably
25 the most important point of the system when a person

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1 enters it. So if they're at intake, theoretically,
2 the patient should be properly screened for both
3 medical and psychiatric illness. If they are
4 currently being treated at the local jails where
5 they came from, that treatment needs to be
6 continued. And then they also need to be sent for a
7 timely evaluation. And then based on that
8 evaluation, they could be referred for psychiatric
9 follow up or to arrive at an initial treatment plan
10 but that intake point in the system is probably, as
11 far as systems go, the most important part of the
12 system.

13 Q. And in your time as the monitor, was the
14 intake portion of the system working appropriately
15 or not?

16 A. The intake when it came to screening,
17 yes. Initially, they had some difficulty, but over
18 the course of time there, the intake was doing okay
19 in that they would properly screen people. The
20 problems then existed in getting persons of
21 properly -- that the -- let me back up.

22 So the intake was working well as far
23 as screening goes. So they were able to identify
24 people who had either a history of mental illness or
25 presented with mental illness. But then the problem

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1 was then their following up with an evaluation and
 2 that continued to be a problem throughout my tenure
 3 as monitor.
 4 Early on in my work as monitor, there
 5 was a problem of getting people -- having their
 6 treatment that they received in jail continued. So
 7 there would be great gaps in their medication or due
 8 to the lack of having enough psychiatrists, they
 9 were given a medication order for six to nine
 10 months, which is very dangerous.
 11 Q. I take it, the purpose of the screening
 12 is to separate people with mental illness --
 13 identifiable mental illness and those who don't have
 14 mental illness, right?
 15 A. Say that again, please? Sure.
 16 Q. The purpose of the screening is to divide
 17 between people with mental illness and people
 18 without mental illness?
 19 A. Yes.
 20 Q. And the people with mental illness are
 21 supposed to be then further looked at, right?
 22 A. Yes.
 23 Q. As I take your testimony, that wasn't
 24 being done appropriately in the years when you were
 25 the monitor?

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1 A. Correct.
 2 Q. And what was the problem?
 3 A. You know, I spent a lot of time at
 4 Stateville, the intake unit at Stateville. And
 5 there are very well-meaning people but they just
 6 didn't have enough staff. Because if they had
 7 enough staff, you have your assembly line, you get
 8 them screened, you get them -- the screening if they
 9 have -- if they flag for mental illness, you get
 10 them evaluated right on the spot, and then if
 11 they're evaluated and found positive for psychiatric
 12 stuff, then they go right to see the psychiatrist.
 13 And they couldn't do that but they didn't have
 14 enough people. They didn't have enough QMHPs. So
 15 the Department was trying to jury-rig some BS system
 16 to try to justify what they are doing, or they came
 17 up with some other way that, oh, we won't keep these
 18 people here longer than 14 days so they can get an
 19 evaluation at their new facility. But it never
 20 was -- whatever they tried didn't work. The net
 21 result was people not being evaluated in a timely
 22 manner.
 23 Q. Does that failure have any consequence to
 24 a person who isn't evaluated in a timely fashion?
 25 A. Yeah. It's -- it's -- you know, again, I

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1 use the emergency room examples.
 2 When you come into the triage station
 3 and you tell them you have this issue, you're having
 4 leg pain, and then they say, okay, fine, we're going
 5 to get you to be evaluated for it, but then they
 6 wait, and don't get evaluated for it. Well,
 7 whatever is going on is still happening. It could
 8 be really serious that could cause irreversible
 9 damage.
 10 And the same thing with psychiatry.
 11 You identify an issue. A person is psychotic or
 12 depressed or manic or you name it and as long as --
 13 the longer it's not treated, the worse it's going to
 14 get, and it's going to put -- it's going to result
 15 in the person experiencing unneeded suffering at a
 16 minimum.
 17 Q. So you did have discussions -- did you
 18 have discussions with anyone in the prison system
 19 about improving the intake such that people with
 20 mental illness were timely evaluated?
 21 A. Yes. You know, this is such a big issue.
 22 It's so important that both myself and my assistant
 23 monitor Ginny Morrison and I really paid a lot of
 24 attention to this. I visited the Stateville, the
 25 NRC, many times, and sat down with the staff and

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1 tried to figure out a way, how could we improve
 2 this, what are methods that we can come up with
 3 together here, brainstorming how to ensure these
 4 people are properly evaluated and treated. And it
 5 came down to lack of staff.
 6 I would add to that. This wasn't
 7 like a one shot deal. This was, you know, pretty
 8 much the entire time that I was doing this work with
 9 Illinois that they weren't able to do these
 10 evaluations in a timely manner.
 11 Q. And how do treatment plans relate to
 12 evaluation, if they did?
 13 A. Well, you know, the sequence is you're
 14 screened, you're found positive for something, a
 15 mental illness, you're further evaluated for it,
 16 then based on that evaluation, you would come up
 17 with a treatment to address whatever was determined
 18 during the evaluation.
 19 Q. So is the treatment plan in the blueprint
 20 for delivering care for a mentally ill person?
 21 A. Yes.
 22 Q. And how do you create a decent treatment
 23 plan?
 24 A. Treatment plans necessarily are
 25 multidisciplinary activities. So, again, going

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1 through the screening, evaluation, psychiatric
2 evaluation, the individuals involved would sit down
3 together, usually with the patient, and come up with
4 a plan to address the patient's issues. They may or
5 may not include psychiatric medication. They may or
6 may not include different psychotherapeutic
7 interventions or assessment about proper level of
8 care. All of these things would be done during a
9 treatment plan -- the development of a treatment
10 plan during a multidisciplinary team meeting.
11 Q. Assuming the treatment plan is done
12 right, does it have any goals?
13 A. Yes. You would state what you're trying
14 to do. You say, okay, the first problem is
15 psychosis, for example, and the goal would be to
16 eliminate auditory -- bothersome auditory
17 hallucinations, and the way you would get that would
18 be through medication and psychotherapeutic
19 interventions, and then you would come back at a
20 predetermined frequency, and to see how well you
21 were doing with that. If you were doing well, then
22 you would say the treatment was working but if you
23 weren't doing well, you would modify the treatment
24 to try to address that problem.
25 Q. You mentioned -- well, I guess -- let me

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1 try it a different way.
2 You have tools to address mental
3 illness, right?
4 A. Yes.
5 Q. One of them is medicine, right?
6 A. That's one, yes.
7 Q. And two is some kind of psychotherapeutic
8 activity, right?
9 A. Those are the two big general categories.
10 There are others, but for our purposes, I think in
11 talking about Illinois Department of Corrections,
12 those are the two major interventions, yes.
13 Q. And psychotherapeutic could be divided
14 itself into individual psychotherapy and groups,
15 right?
16 A. Generally, that's a good way to think
17 about it, yes.
18 Q. Well, did the Illinois Department in the
19 time that you were there have enough clinically able
20 employees to provide individual psychotherapeutic
21 care?
22 MR. REES: Object to the form.
23 BY THE WITNESS:
24 A. To a very limited extent. In reviewing,
25 you know, hundreds -- can I say hundreds? Yes,

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1 hundreds of cases of people being in restrictive
2 housing, for example, looking at their treatment
3 plans, it was usual that they would be -- the
4 patient would be seen by their mental health
5 professionals every 30 to 60 days -- well, usually
6 every 30 days, for anywhere from 15 to 30 minutes.
7 So we have these seriously mentally
8 ill in restrictive housing and they're having a
9 15-minute to 30-minute check-in once a month. To me
10 that clearly showed that there was an inadequate
11 number of staff to do this because that is way below
12 the standard of care.
13 Q. What in your judgment would be the
14 standard of care with respect to a seriously
15 mentally ill person in restrictive housing?
16 A. Well, as far as individual psychotherapy
17 would go, it would necessarily be weekly for at
18 least an hour.
19 Q. Now, does restrictive housing have any
20 impact on the seriously mentally ill in your
21 professional judgment?
22 A. It's well known both in my opinion and
23 the scientific literature, it's very clear that
24 individuals with serious mental illness do very
25 poorly in segregated housing. Their underlying --

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1 their underlying mental illness worsens, and they
2 develop other types of symptoms secondary to just
3 being in segregated -- in restrictive housing.
4 Q. During your tenure as monitor, did the
5 Illinois Department of Corrections actually put any
6 seriously mentally ill prisoners in segregation or
7 isolation?
8 A. Oh, yes.
9 Q. Did you ever have any discussions about
10 whether that was appropriate or not?
11 A. Again, that's one of the things that I
12 talked a lot about, both at the facility level and
13 at the -- it is called the executive level, in
14 addition to talking to Dr. Puga and Dr. Hinton.
15 And it isn't as if there weren't
16 agreement about this. People agreed that placing
17 mentally ill people in segregated housing worsens
18 their underlying mental illness, but yet, I think
19 mainly -- again, it goes back to not having enough
20 staff, and not just mental illness staff but custody
21 staff, to get these guys out of their cells. That's
22 how you treat that.
23 Q. Was there any discussion about simply not
24 putting the seriously mentally ill people in
25 restrictive housing?

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1 A. You know, I don't remember that. I just
2 don't remember. I think I -- I'm remembering one
3 time on cross examination there in front of Judge
4 Mim I believe Mr. Rees suggested, well, if you have
5 a mentally ill person that committed a violation of
6 the rules, of course you are going to put him in
7 segregated housing. My response was no.
8 That's your choice. If a mentally
9 ill individual breaks the rules, it's usually due to
10 the fact to being improperly treated for their
11 underlying mental illness, and then by putting them
12 in segregated housing, it's only going to worsen
13 that illness. If you choose to do that, then you're
14 acknowledging that you need to really beef up the
15 treatment for these individuals while they're in
16 segregated housing.
17 Q. Did you see evidence of the Department
18 beefing up the treatment in the way that you just
19 described while seriously mentally ill people are
20 put into restrictive housing?
21 A. You know, there were I will call feeble
22 attempts. They were mindful of the requirement of
23 the settlement agreement that talked about ten hours
24 of structured, ten hours of unstructured time. But
25 again, the only place that I saw -- the only

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1 facility that I saw that met that, and it was near
2 the end of my time as monitor, was Logan. In their
3 segregated housing they were meeting that
4 requirement. Other than that, the other facilities
5 weren't.
6 Q. What was the purpose of unstructured out
7 of cell time with respect to seriously mentally ill
8 people in restrictive housing?
9 A. Just to get them out of their cell. I
10 mean, there's nothing more. There's nothing fancy
11 about it. The longer people stay in their cell, the
12 longer they have lack of social interactions with
13 individuals, the worse their mental health is going
14 to be. So this is just a measure to sort of
15 maintain them. It isn't -- that it improves their
16 mental illness. It just sort of tries to slow down
17 their decompensation.
18 Q. And is there any reason why you provide
19 ten hours of mental health treatment while someone
20 is in restrictive housing, and by someone, I mean a
21 seriously mentally ill person?
22 A. It's the same thing. It's the
23 acknowledgement that being mentally ill in
24 segregated housing is very bad for your mental
25 illness so you try to get them involved therapeutic

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1 activities. Hopefully to -- I mean, just
2 pragmatically you are doing that to hopefully just
3 decrease the amount of decompensation, and then you
4 would hope that also would result in their getting a
5 lot of better. But basically it was just sort of
6 putting your finger in the dike to keep them really
7 getting worse.
8 Q. Does creating an environment where a
9 seriously mentally ill person or prisoner can
10 decompensate have a useful, in your judgment,
11 penological purpose?
12 MR. REES: Object to the form.
13 Could you read that back? I need the
14 court reporter to read that back.
15 MR. HIRSHMAN: I'll rephrase it. It's
16 okay.
17 BY MR. HIRSHMAN:
18 Q. In your view does putting a seriously
19 mentally ill person in restrictive housing make them
20 better prisoners?
21 MR. REES: Object to the form.
22 THE WITNESS: Was there an objection
23 there?
24 MR. REES: Yes.
25

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1 BY THE WITNESS:
2 A. No. It doesn't. See, this is where it
3 gets -- where Illinois Department of Corrections
4 really needs to sort of come into the modern world.
5 You know, there's still this prisoners punishment,
6 you break a rule, you get punished, and then you
7 break more rules, and you get more punishment, and
8 in the case of the seriously mentally ill, the
9 literature is really clear as well as my experience
10 in general, and in particular with the Illinois
11 Department of Corrections, that mentally ill people
12 will act mentally ill and they won't follow rules
13 necessarily or they will do things that are
14 challenging to the staff, but it is due to their
15 mental illness. And then you slap them in
16 segregated housing, they only get worse. It serves
17 no penological or -- however that word is. I don't
18 want to say something obscene. So it doesn't help
19 anybody. Let's put it that way.
20 Q. You mentioned crisis care. What is
21 crisis care?
22 A. The term crisis in an individual as a
23 particular issue or issues that puts them at risk
24 of, you know, psychiatric decompensation or puts
25 them at risk for serious self-harm or puts them at

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1 risk of serious harm to others, and that you would
2 want to pull those people out and put them in a
3 situation that would provide for aggressive
4 treatment to address whatever it is that's causing
5 this crisis.
6 Q. And during the years that you were a
7 monitor, were the prisoners in crisis given
8 aggressive treatment or not?
9 A. No.
10 MR. REES: Object to the form.
11 BY MR. HIRSHMAN:
12 Q. Could you explain what you saw with
13 respect to people -- prisoners in crisis and the
14 kind of care they were receiving?
15 A. At the beginning of my monitorship, they
16 weren't getting much more than a daily visit, a very
17 brief visit by a mental health professional that
18 usually occurred at cell side. That consisted of,
19 hey, are you doing, do you feel like hurting
20 yourself, do you feel like hurting other people, and
21 that was it.
22 Over the course of the time I was
23 monitor, it really didn't change much. The major
24 clinical intervention was this daily check-in. I
25 use that term particularly because it was, again, a

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1 very brief visit that occurred on a daily basis, if
2 it occurred at all.
3 In addition that there was the
4 requirement that people would need to get their
5 treatment plan reviewed upon entry into crisis. And
6 so they'd have a treatment planning meeting, and
7 then they would be seen by a psychiatrist but not on
8 a consistent basis.
9 A certain number of the facilities
10 were trying to do a little more, like, for example,
11 I'm thinking of Stateville NRC, that if someone was
12 in crisis greater than a week, they would bring them
13 out for one extra individual session or a group
14 meeting per week and a couple of the other
15 facilities were doing similar small interventions
16 like that. But all-in-all, that was the extent of
17 their treatment, and it certainly, in my mind,
18 didn't meet the term aggressive, you know,
19 intervention.
20 Q. When you use the term aggressive
21 intervention, is that something that is -- what is
22 done in the community with respect to -- prescribed
23 in the community by the -- as a hallmark of how to
24 treat people in crisis?
25 A. Well, I use -- I got the term aggressive

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1 from the settlement agreement because that's what is
2 stated about the type of care that people in crisis
3 were to get.
4 That term isn't necessarily used in
5 the community, but the interventions are similar,
6 and that if someone comes in in crisis, they get a
7 medical evaluation, they have a psychiatric
8 evaluation, they get tested for drugs and alcohol,
9 they are often given medications acutely to address
10 whatever the acute stressor is, and then a variety
11 of psychosocial interventions, therapeutic
12 interventions to stabilize them, and the hope is
13 that we could get address the crisis and then get
14 them out of the crisis situation and back to their
15 normal routine.
16 In those cases they can not be
17 stabilized quickly, then they're moved to an
18 inpatient level of care. That's how the community
19 works.
20 Q. Okay. Applying the community model to
21 crisis in the IDOC, did the IDOC provide the kind of
22 response to a crisis that is consistent with the
23 community model or not?
24 A. No, they did not.
25 Q. The community model calls for medical

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1 evaluation. Was there any effort to do a medical
2 evaluation of people in crisis?
3 A. Not that I'm aware of.
4 Q. Why would you do a medical evaluation?
5 A. Well, there's many reasons that a
6 person's symptoms could be due to some untoward
7 medical situation going on. You know, just to name
8 some of the real common ones, it's like diabetes.
9 You have fluctuations in blood sugar, that could
10 cause a variety of significant symptoms, even to and
11 including psychosis.
12 So if you get someone in crisis, you
13 do a fingerstick blood glucose. I mean it's not a
14 big deal, but you want to make sure that that isn't
15 an issue. Those are the types of things that are
16 done in the community, and I wasn't aware that those
17 were being done at all in the crisis situation.
18 Q. Now, you mentioned medication. With
19 respect to people in crisis, was there a prompt
20 review of their medication by a psychiatrist?
21 A. Not usually. I'm sorry.
22 Q. I'm sorry.
23 A. Please.
24 Q. When you say not usually, what did you
25 mean by that?

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1 A. That during the course of my monitoring,
 2 one of my assistants, we would get crisis admissions
 3 from a variety of facilities and we'd look to see
 4 how often a psychiatrist saw the person and the
 5 measure would be if the person is seen by a
 6 psychiatrist on the day of admission to crisis and
 7 we found that it was inconsistent. And I forget the
 8 exact percentage of it, but it wasn't usual.
 9 And there was another aspect, too,
 10 that baffled me, but I got so much pushback from the
 11 Department on this, is that they said, well, the
 12 person wasn't prescribed medication in the first
 13 place before they went to crisis, why do they need
 14 to see a psychiatrist, which is ridiculous.
 15 Of course you need to see a
 16 psychiatrist because it may be an issue that
 17 requires medication intervention, even though they
 18 hadn't been on meds before.
 19 Q. Could it be possible that someone in
 20 crisis needed a different kind of medication than
 21 they had been on before, even if they had been on
 22 medication?
 23 A. That's a common occurrence. It could
 24 mean that they needed a higher dose. It could be
 25 that there's some crisis -- there's some acute

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1 stressor that's happening where a person just needs
 2 a brief augmentation of their medications to
 3 stabilize them and to keep them out of crisis. But
 4 that requires a psychiatrist being involved from the
 5 get-go, even prior to moving someone to crisis.
 6 Q. In your professional judgment, were there
 7 sufficient psychiatrists in the system available to
 8 do a prompt medical evaluation -- medical -- I'm
 9 sorry -- medicine evaluation of people going into
 10 crisis?
 11 A. No.
 12 Q. Did you ever have any discussion with
 13 anyone about the need for that kind of evaluation?
 14 A. Yes, sir. Again, this is when you asked
 15 the questions in the previous examples, I was
 16 telling anyone that would listen to me about the
 17 need to have the person being seen by a
 18 psychiatrist, and it was the same thing, Puga,
 19 Hinton, I talked to the director about it, talked to
 20 the facility people, the executive individuals. It
 21 was -- all these issues, I certainly didn't keep to
 22 myself.
 23 Q. Well, did they have any explanation for
 24 why they weren't doing this?
 25 A. Well, like I said, I used to get a lot of

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1 pushback saying why do we need to do that, why do we
 2 need to have them see psychiatry, they're not seeing
 3 meds. It would be characterized as if it were my
 4 issue that I required that as opposed to me being a
 5 representative of knowing what the community
 6 standard is.
 7 You know, that applies to most of the
 8 things that I was suggesting to do, it was
 9 characterized as sort of something that I was
 10 pushing forward, that I was going above and beyond
 11 what was necessary, and it really showed just a
 12 complete ignorance on the part of the IDOC to
 13 understand what the proper community standard is.
 14 Q. As I understand an element of crisis care
 15 in the IDOC, it was to isolate an individual in a
 16 cell and remove all of their personal possessions
 17 is. That consistent with your understanding?
 18 A. Yes.
 19 Q. Now does that just by itself have any
 20 deleterious effect on mentally ill people?
 21 A. Yeah, it certainly does.
 22 MR. REES: Sorry. Could I just have that
 23 question read back, please.
 24 (Record read as requested.)
 25 THE WITNESS: And the answer is yes.

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1 BY MR. HIRSHMAN:
 2 Q. How come?
 3 A. Well, I mean, you're having an issue.
 4 You're -- I mean, this is -- you're feeling, like,
 5 for example, you believe that ending your life is
 6 the best solution to what's going on with you at the
 7 time. Just put it in that context of suicidal
 8 individuals. Or that your psychosis is a lot worse
 9 and the voices are telling you to hurt yourself or
 10 hurt someone else.
 11 And then you move them to a place
 12 where you strip them from their clothes and give
 13 them a suicide gown and feed them bag lunches with
 14 no property, with no access to their television or
 15 radio or books or anything. I don't see how that's
 16 supposed to help people.
 17 I mean I understand that you do it
 18 acutely to prevent self-harm, but it's done acutely,
 19 and then you get people out of there because, in
 20 fact, throughout my tenure, and this isn't just with
 21 the Department of Corrections in Illinois, that
 22 other states use the same method. The common
 23 response from individuals is I will not let staff
 24 know that I'm suicidal out of fear of being put in
 25 these places because I'd rather just sort of tough

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1 it out in my own cell than having my property taken
2 away and my clothing and having to be naked in a
3 little cell by myself.
4 Q. You used the word acute, I believe.
5 Could you tell us what that means?
6 A. Well, something that is, you know, of new
7 onset, of short duration new onset. That's what I'm
8 talking about acute, as opposed to something that's
9 been going on for a while.
10 THE VIDEOGRAPHER: This is Kevin, the
11 videographer. Can we go off record in a moment to
12 change media?
13 MR. HIRSHMAN: Sure. And maybe it's a
14 good time to take like a 15-minute break.
15 THE VIDEOGRAPHER: Thank you. We are
16 going off record at 9:40 a.m.
17 (Whereupon, a break in the
18 proceedings was taken.)
19 THE VIDEOGRAPHER: We are back on record
20 at 9:57 a.m. You may proceed.
21 Dr. Stewart, please unmute your
22 microphone.
23 BY MR. HIRSHMAN:
24 Q. Dr. Stewart, returning for a moment to
25 seriously mentally ill people in restrictive

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1 housing. You mentioned something about the
2 settlement agreement requiring 10 and 10, 10 hours
3 of structured and 10 hours of unstructured time. Do
4 you remember that?
5 A. Yes.
6 Q. I don't care what the settlement
7 agreement said. What I want to understand is
8 whether there's any purpose in your judgment about
9 having seriously mentally ill people who are in
10 restricted housing out of their cells some amount of
11 time every day?
12 A. Yeah. The purpose is to prevent
13 decompensation of their primary mental illness and
14 their acquired mental illness while they're in
15 segregation.
16 Q. And I did a little math. The 20 hours of
17 the settlement agreement equate roughly to being out
18 of their cell three hours a day. That means
19 confined 21 hours a day.
20 In your judgment is there any
21 psychiatric basis for about three hours out every
22 day?
23 A. How do you mean psychiatric basis?
24 Q. Well, it's your testimony, at least as I
25 understand it, that keeping seriously mentally ill

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1 people in segregation is not good for them.
2 A. Yes.
3 Q. And it's also your testimony that being
4 out of their cells a certain amount of time
5 mitigates the damage from isolation, right?
6 A. Correct.
7 Q. And so I want to know whether there's any
8 kind of time, day, hour per day, that in your
9 judgment is a minimum of what they need out of cell
10 or not?
11 A. You know, my opinion on that is -- first
12 of all, this 10 hours and 10 hours situation was
13 arrived at nationally as a legal standard. It
14 really -- it really was never a psychiatric
15 standard. And so my opinion is that seriously
16 mentally ill individuals should not be placed in
17 segregated housing at all, but as you said in your
18 question, the time out of cell, be it three hours a
19 day, be it one hour a day, be it five hours a day,
20 is mitigated to the deleterious effects of placing
21 them in segregation.
22 Q. So in your professional judgment, it is
23 critical to mitigate the damage of segregation to
24 seriously mentally ill people that they be out of
25 their cells some amount of time every day?

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1 A. Yes. And the point I've always tried to
2 make with the defendants is that it helps them to
3 have these people out of their cells, it prevents
4 them throwing feces, it prevents them from
5 decompensating, it prevents them from assaults and
6 self-injurious behavior by getting them out of their
7 cell.
8 Q. Do you know of any other systems where if
9 they put seriously mentally ill people in isolation,
10 they provide a certain amount of time every day that
11 those people are out of their cells?
12 A. In addition to Illinois California
13 Department of Corrections and Arizona Department of
14 Corrections requires that they have a certain number
15 of hours out of their cell every day.
16 Q. And with respect to restraints, could you
17 explain what restraints are and what purpose they
18 serve in a mental health environment?
19 A. Restraints are literally tying someone up
20 to prevent them from harming themselves or harming
21 others or to help them maintain some type of control
22 over themselves because they're so out of control.
23 Q. Should restraints be used at all?
24 A. Yes. There are times when restraints are
25 necessary to briefly help someone retain control of

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1 themselves.

2 Q. You use the word briefly. What is the
3 significance of the amount of time people are in
4 restraints?

5 A. Well, you know, I'm certainly aware that
6 at times someone needs -- they're so out of control
7 that they need to be physically restrained. So
8 that's what restraints are. You're basically tying
9 someone up to a bed or to a chair to prevent them
10 from harming themselves or harming others.

11 But it's always felt that that's the
12 mechanism of last resort, and if they're used,
13 they're used at the least period of time to help the
14 person regain control, but they're not the only
15 thing.

16 When someone needs to go into
17 restraints, it should be accompanied by an
18 evaluation of psychiatrically to see if they need
19 emergency medications to help them regain control.

20 So restraints don't necessarily are
21 used in isolation of other interventions.

22 Q. In your professional judgment, is a
23 restraint a treatment mechanism for a psychiatric
24 illness?

25 A. It's a intervention. I wouldn't call it

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1 a treatment per se, but it's a type of intervention
2 that you would use for the very severely mentally
3 ill individuals.

4 Q. And is there some kind of community
5 standard of care for how long restraints should be
6 used?

7 A. Since restraints are such a restrictive
8 intervention, that the community standard is that
9 they can only be done under direct order of a
10 psychiatrist. In the absence of the psychiatrist, a
11 doctorate level psychologist can also write the
12 order, but the order is time limited. The community
13 standard is four hours maximum per order, and it
14 needs to be renewed every four hours if the person
15 continues the need to be in restraints.

16 Q. During the time that you were the
17 monitor, did the Department use restraints?

18 A. Yes.

19 Q. And in the use of restraints, did the
20 Department limit the order -- the initial order to a
21 psychiatrist or a doctorate level of psychology?

22 A. Yes.

23 Q. Were the orders for only four hours?

24 A. The initial order was for four hours.
25 But then the Illinois Department of Corrections had

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1 this policy where I believe the second order could
2 be for much longer than four hours. I want to say
3 it's like 12 hours or something in that range. I
4 forget the exact number of hours.

5 So the first order would be for four,
6 then after that, if they kept them in restraints, it
7 would be for much longer.

8 Q. In your judgment, is the Illinois
9 practice or rule that the second order be for
10 12 hours consistent with the community standard or
11 not?

12 A. It is not.

13 Q. How come or in what way?

14 A. Well, the community standard is that if
15 the order -- if required to be continued is four.
16 Let's say at noontime, a psychiatrist evaluates
17 someone and feels that that person needs to be in
18 restraints, writes the order at noon. That order
19 expires at 4:00 p.m. At that time, the psychiatrist
20 or a different psychiatrist would evaluate that
21 person at 4:00 p.m. to see if the condition of the
22 patient was such that they continued to need
23 restraints, and if in his or her opinion, then they
24 would write the order for an additional four hours,
25 and every four hours, it needs to be reevaluated as

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1 opposed to first four hours and then at 12 hours.
2 I've never seen that anywhere except in Illinois.

3 Q. Well, did Illinois have enough
4 psychiatrists or doctorate level of psychologists
5 such that they could evaluate patients in restraints
6 every four hours?

7 A. No, they didn't. And even built into
8 their policies was that an RN could renew the order,
9 or the RN could evaluate the person at the end of
10 the time where the restraint order would expire.

11 Q. And that was not consistent with
12 community practice, right?

13 A. Correct.

14 Q. I know you are not necessarily an expert
15 with respect to the limitations on what an RN's
16 license permits, but do you have a view or perhaps
17 you have an opinion as to whether it is within the
18 license competence of an RN to order restraints?

19 A. To answer that question, let me explain a
20 situation where the RN may be the highest
21 professionally prepared individual on-site and the
22 RN can then have the person put in restraints and
23 then they immediately need to contact the
24 psychiatrist or doctorate level psychologist to get
25 the order, and then the RN could get a verbal order

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1 from that -- the M.D. or the PhD. And then that
2 person that gave the verbal order would have to come
3 and evaluate the person in face-to-face.
4 So, they could initiate it, but then
5 it would have to be backed up.
6 Q. And was that the practice at the IDOC
7 during the time that you were the monitor that if an
8 RN was the initiator, a psychiatrist or a doctorate
9 level psychologist then did a face-to-face
10 evaluation?
11 A. You know, I don't remember offhand if
12 that was the practice.
13 Q. In your professional judgment, was the
14 use of restraints at the IDOC consistent with
15 community standards or not?
16 A. No. I felt it was not consistent with
17 community standards.
18 Q. And why not?
19 A. Because it was done too frequently and it
20 was done before other interventions could be tried
21 before a person is put in restraints. For a while,
22 when Dr. Puga was a treating psychiatrist at
23 Pontiac, the numbers at Pontiac where people were
24 being put in restraints significantly dropped, and
25 in my discussions with him, it was because prior to

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1 putting them in restraints, he would be able to do a
2 face-to-face evaluation and offer the person
3 medication and maybe even order involuntary
4 medication, and that intervention significantly
5 decreased the number of people in restraints. But
6 that was only for a brief period of time at Pontiac.
7 For the rest of the system, I never saw anything
8 like that being done.
9 Q. Did you ever have any discussions with
10 anyone in the prison system with respect to your
11 view that how they used restraints was not
12 consistent with community level -- the community
13 level standard?
14 A. Yes.
15 Q. Who did you talk to?
16 A. And, again, it was the same group of
17 individuals, the people -- the staff at the
18 facility, Dr. Puga, Dr. Hinton, and any of the
19 executive level people and I would document it in my
20 reports.
21 Q. Did they ever give you an explanation as
22 to why they were acting consistent with the
23 community level standard with respect to restraints?
24 A. Not that I'm aware of.
25 Q. With respect to psychotropic medication,

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1 is there any significance in your professional
2 opinion as to when the medication is delivered to
3 the inmate prescribed psychotropic medication?
4 A. The timing of the medication delivery is
5 an important aspect of the care because if it's
6 given at inconsistent times, one, it decreases the
7 therapeutic efficacy of the medication, and if it is
8 given at times -- it needs to be -- let me restate
9 that.
10 It needs to be given at times that's
11 going to contribute to the patient being compliant
12 with the medication. So if you are giving a
13 sedating medication early in the afternoon, the
14 patient may not want to take it. If you are trying
15 to give a person their medications at 3:00 or
16 4:00 in the morning, that person is not going to be
17 inclined to take it.
18 So yes, the timing of the medication
19 is very important.
20 Q. Did you observe during the time that you
21 were the monitor whether or not psychotropic
22 medication was being delivered in a consistent time
23 frame?
24 A. It was really -- initially it was really
25 facility specific where if I -- the facilities

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1 had -- like, how can you call it -- stated what time
2 the medications would be delivered and in some
3 facilities, they met that, you know, within a
4 reasonable amount of time. Like I said medications
5 would be delivered between 7 and 9:00 a.m. and
6 generally, that was done during that time frame.
7 I'm thinking of Dixon, for example.
8 But then in other facilities, the
9 time for the morning medication would be 4 or
10 5:00 in the morning, and sometimes the evening
11 medication because of staffing issues wouldn't be
12 delivered until 1 or 2:00 in the morning the
13 following day.
14 So there was really inconsistencies
15 amongst facilities as far as when medications were
16 administered.
17 Q. Did you have any discussions with anyone
18 about the significance of these inconsistencies with
19 respect to the delivery of psychotropic medication?
20 A. This was an issue that I was talking to
21 anyone who would listen to me about, and it was
22 interesting that in the IDOC's quarterly reports
23 that characterized my desire to change the
24 medication administration from 4:00 a.m. to a more
25 reasonable time as "my issue" or "my concern" as

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1 opposed to a standard of care. And I think
2 characterizing it like that as if -- that this was,
3 you know, just a bug that I had, that I said you
4 can't do medicine so early, it was just my own
5 idiosyncrasy, really revealed the ignorance on the
6 part of the Department about the proper use of
7 psychotropic medications.
8 Q. It's your understanding of the standard
9 of care that the medication be delivered
10 consistently at a time that the patient is likely to
11 take the medication, right?
12 A. That is the standard, yes.
13 Q. Was the Department in general -- I'm
14 sorry. Was the department's delivery of
15 psychotropic medication in general consistent with
16 that statement?
17 A. Not in general. There were certain
18 facilities that were doing that and other facilities
19 that weren't.
20 Q. Did anyone explain to you why -- we'll
21 pick a facility. Did Pontiac deliver psychotropic
22 medication in a -- at a time that was consistent
23 with your view of the standard of care?
24 A. Not consistently.
25 Q. Did anyone ever explain why Pontiac

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1 wasn't doing that?
2 A. Well, it was -- it was during one of my
3 tours of Pontiac, I was there in the morning time
4 and interviewing inmates who were on the mental
5 health caseload who were being prescribed
6 psychotropic medication, and I started get
7 complaints that they weren't get their medications
8 usually, regularly.
9 As it turned out, when I asked the
10 medication nurse and the facility leadership, that
11 sometimes they don't have a nurse to do it. So the
12 evening meds wouldn't necessarily be done until late
13 in the morning or -- well, early in the morning of
14 the following day. So instead of giving medications
15 at 7 to 9:00 p.m. they were giving it at 1 or
16 2:00 a.m. the following morning, and then several
17 hours later they would be given the morning
18 medications.
19 So there were several examples of
20 where the -- because of lack of nursing staff to
21 administer the meds, the evening medication
22 distribution was cancelled so people weren't getting
23 their evening meds because it would only be a couple
24 of hours between the evening meds and the morning
25 meds.

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1 Q. You mentioned that they told you that
2 they didn't have a nurse, I thought you said RN
3 maybe, to deliver the meds. Is it even necessary
4 that an RN deliver medication?
5 A. That's preferable to have a medically
6 trained individual because medication distribution
7 is one you need to have someone who is competent to
8 ensure that the person is taking the medication, not
9 just cheeking it and spitting it out as you move to
10 the next cell, but also to observe the patient to
11 see if there's any overt symptoms that aren't
12 necessarily being treated properly, or the presence
13 of side effects and that in the medication -- I'll
14 call -- I'll refer to it as a medication nurse would
15 then document his or her observations and refer that
16 back to the treating provider. That's the proper
17 way that this loop is supposed to go.
18 Q. Was there a system at the time in the
19 IDOC where the delivering medical delivering nurse
20 actually did the various functions you have
21 described?
22 A. You know, that was always my -- what I
23 was hoping to see. I observed one medication
24 delivery that I felt that was okay but as a rule,
25 they weren't.

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1 Q. Did you have any discussions with anyone
2 about the failure to do the appropriate delivery
3 mechanism that you just described?
4 A. You know, and, again, I had multiple
5 discussions with a variety of individuals, and
6 especially ongoing discussions with Dr. Puga when he
7 became Chief of Psychiatry about trying to
8 strategize about how to increase compliance and to
9 ensure that the person was being observed properly
10 when they were actually given the medication.
11 Q. Did he come up with any suggestions that
12 worked?
13 A. There was a variety of interventions they
14 tried, but overall, you know, I will admit that it's
15 a challenge to administer medications in a
16 correctional setting, but it came down to it was one
17 more task that an already overburdened staff person
18 needed to do, and it was -- there was never in my
19 opinion any sort of major changes that would ensure
20 that what the standard of care called for was being
21 met.
22 Q. It's my understanding from your testimony
23 that simply adding a few more nurses to the delivery
24 system would significantly alleviate the issues you
25 have described, am I --

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1 MR. REES: Object to the form.
2 BY THE WITNESS:
3 A. It certainly would help. I don't know if
4 alleviate is possible, but it certainly would help.
5 If anything else, it would just ensure that people
6 were getting their meds at the time they were
7 prescribed. So their evening medications were given
8 at, you know, in the evening hours say 8 to
9 10:00 o'clock as opposed to the next morning.
10 Q. And -- and to your knowledge, did the
11 IDOC make it a priority to increase the medical
12 delivery -- medicine delivery while you were the
13 monitor?
14 A. Not that I was aware of.
15 Q. Now, you mentioned something about cell
16 front. You said something earlier about in crisis,
17 at least originally, all that happened was some kind
18 of visitation at cell front for people in crisis.
19 Do you recall that?
20 A. Yes.
21 Q. What's wrong with the cell front as a
22 methodology for delivering psychiatric care?
23 A. One, it doesn't meet the community
24 standards when it comes to confidentiality. The
25 standard is to have the person be evaluated in an

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1 area where other people can't hear including other
2 prisoners or other staff.
3 And cell front, you're speaking
4 through the cracks of these big metal doors and you
5 are asking someone are you suicidal, are you still
6 hearing voices, and you have to raise your voice to
7 the point that everyone in the tier can hear you.
8 That's not the standard.
9 Q. And in the years that you were the
10 monitor, was mental health care in crisis being
11 delivered cell front?
12 A. The majority of it was. There were
13 examples where people were coming out of their
14 cells, but the majority of the care was delivered at
15 cell front.
16 Q. In your view, is that consistent with the
17 community standard or not?
18 A. It is not.
19 Q. Did you have any discussions with anyone
20 about that?
21 A. Again, this was an ongoing discussion
22 with the same people that I have had ongoing
23 discussions about all the issues we have been
24 talking about this morning.
25 Q. Were you given any explanation for why

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1 care was being delivered at cell front when in your
2 judgment that was inconsistent with the standard of
3 care?
4 A. The main reason I was given, which was
5 very inadequate in my estimation, was that the
6 patient didn't want to come out of their cell. I
7 found it very disingenuous in that when I would come
8 and evaluate people, I would insist on having the
9 staff remove the patient from their cell, and it was
10 a rare, rare individual who wouldn't come out of
11 their cell to meet with me.
12 And so I -- I -- I felt that they
13 weren't -- it was too convenient just to walk down
14 the tier going from cell to cell at cell front as
15 opposed to having guards involved, cuffing the
16 person up, moving them to a confidential office, a
17 space where they can be interviewed. I think it was
18 more out of convenience to the staff.
19 Q. That seems to balance convenience of the
20 staff with delivery of care that meets the communal
21 standard, that's not an appropriate balance in your
22 judgment; is it?
23 MR. REES: Object to the form.
24 BY THE WITNESS:
25 A. You know, a lot of things in mental

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1 health care are inconvenient. But that doesn't --
2 just because something is inconvenient doesn't mean
3 that the standard of care is lowered. The standard
4 of care is the standard of care.
5 And yes, it is more challenging to go
6 to get guards involved, to safely move the prisoner
7 from their cell to a place where they can be
8 evaluated in a confidential manner than just going
9 up to the cell door and shouting through the crack
10 about if you are feeling suicidal.
11 Q. Don't all prisons in your experience just
12 deliver mental health care at cell front?
13 A. A lot of them do, but it doesn't make it
14 the standard.
15 Q. Do you know of any prisons that don't?
16 And by don't, I mean don't deliver mental health
17 care by shouting it through the cell front door.
18 A. I can just share my experience here.
19 Here in Hawaii, it is obviously a very small system
20 so the jails and prisons are all one system, and
21 that when I go as my psychiatric residents to
22 evaluate the prisoners, we insist that the guards
23 move them out of their cells, even people on suicide
24 watch, even people that are there for, you know,
25 because they have been threatening, they do the

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1 proper security measures, we get them in a
2 confidential space and interview them, and it's
3 inconvenient to be very clear.
4 Q. Well, is a confidential setting important
5 in any way for the delivery of these groups that we
6 have talked about as one of the psychotherapeutic
7 measures?
8 A. Absolutely. There's no difference.
9 Because, you know, how can you feel comfortable in
10 talking about the issues that are really bothering
11 you if you know that custody staff are overhearing
12 it.
13 Q. How about for individual psychotherapy,
14 assuming that it is being given, is confidentiality
15 important for that?
16 A. It's -- it's one of the major, you know,
17 hallmarks of good care, confidentiality. It's
18 interesting in talking about this confidentiality,
19 because in any other setting, it would be a
20 ridiculous question to ask that, you know, isn't
21 confidentiality important to psychotherapy? You
22 know, the answer -- the people would look at you
23 incredulously and say, what the heck, of course, it
24 is.
25 This is where I beat my head against

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1 the wall for six years with the Department in trying
2 get them to understand the importance of
3 confidentiality, and I left very frustrated because
4 I don't know how much -- you know, how much they
5 really understood it at the end of my time.
6 Q. Did anyone tell you, hey, Pablo, you're
7 just crazy to think that confidentiality has any
8 role to play in the delivery of mental health care?
9 A. No one ever said that to me because
10 that's so far out of the standard. But they would
11 say, well, we'll go there and we'll make sure that
12 the guard stands far enough back, they don't hear,
13 and we'll whisper through the door, and all these
14 other sort of bogus interventions to somehow ensure
15 confidentiality. But the fact remained you were
16 going to a cell, having to talk through a steel door
17 about exceedingly personal and confidential issues
18 where the whole world -- well, the people on the
19 tier and the guards could hear.
20 Q. And so that -- excuse me.
21 If -- if psychiatric care is
22 delivered in a non-confidential setting, that simply
23 negates whether it's really psychiatric care; is
24 that right?
25 MR. REES: Excuse me. Object to the

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1 form.
2 BY THE WITNESS:
3 A. I understand the question. I think I
4 understand the question. But what it does is it
5 puts at jeopardy everything you're hearing whether
6 it's valid or not. Then if you are basing your
7 assessments and treatments based on invalid data,
8 then that isn't psychiatric care. I mean, it's not
9 even poor psychiatric care. It's non-psychiatric
10 care.
11 Q. Does it -- so in your judgment, during
12 the years that you were the monitor, it was a
13 consistent and persistent problem that the
14 Department was attempting to deliver psychiatric
15 care in non-confidential settings?
16 A. Yes.
17 MR. REES: Object to the form.
18 BY MR. HIRSHMAN:
19 Q. And you raised that with the various
20 people that you have identified over time, right?
21 A. Yes. And now that I'm thinking about my
22 tenure being the monitor, I started in May of '16,
23 and the first report wasn't due until May of '17,
24 but I felt it was necessary to update the court and
25 so I made an appointment with the judge and

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1 representatives from the plaintiffs and the attorney
2 general were there meeting with the judge and it was
3 done under oath with a court reporter, and this was
4 November of '16, and I let the judge know then how
5 serious the lack of confidentiality was.
6 So this is -- from the very beginning
7 of this case to the end, this has been a very
8 important issue.
9 Q. By chance, do you have your 6th annual
10 report handy?
11 A. Yes.
12 Q. Could we mark the 6th annual report as
13 Exhibit 1 of Dr. Stewart's deposition.
14 (Deposition Exhibit 1 was marked
15 for identification.)
16 BY MR. HIRSHMAN:
17 Q. If you look, this is a report you
18 delivered to the court pursuant to your obligations
19 as the monitor?
20 A. Correct.
21 Q. If you look at page 73, you address the
22 issue of confidentiality?
23 A. Yes.
24 Q. And what was -- what was the problem you
25 identified with respect to confidentiality in your

Page 82

1 report?

2 A. That the Department continues to provide

3 psychiatric care as well as mental health care in

4 non-confidential settings.

5 Q. And you reference in the box, your

6 mid-year report of December 6?

7 A. Yes.

8 Q. Can you read into the record that

9 sentence that begins in the midyear report?

10 A. In the midyear report of December 6,

11 2021, I requested the Department to create a

12 Corrective Action Plan to address these problems,

13 meaning the non-confidential setting problems, and

14 they did not respond to my request. It says, this

15 lack of confidentiality places class members of a

16 substantial risk of serious harm.

17 Q. Have you ever received such a Corrective

18 Action Plan from the Department?

19 A. Not based on my requests after the

20 midyear report.

21 Q. Independent of your request, have you

22 ever seen a plan for the Department to provide

23 corrective action with respect to confidentiality?

24 A. I made a request for a Corrective Action

25 Plan based on my report of November 2020, and I did

Page 83

1 get a report back from them in March of 2021, but

2 they did not respond to my one based on my report of

3 December 2021.

4 Q. The Corrective Action Plan that you

5 received that you just testified about, did that in

6 your judgment meet the problem that you were

7 identifying?

8 A. No.

9 Q. Is that why you requested another

10 Corrective Action Plan?

11 A. This is sort of testing my memory. It

12 was during the time of gathering the information for

13 my midyear report of 2021, and that's usually due at

14 the end of November/beginning of December of the

15 year, there were continued lapses -- serious lapses

16 in confidentiality. That's why I asked for an

17 additional Corrective Action Plan.

18 Q. With respect to -- do me a favor before

19 we leave confidentiality -- well, let me just go on.

20 With respect to use of force, did you

21 note the use of OC spray as something that the

22 Department was using with respect to seriously

23 mentally ill people?

24 A. Yes.

25 MR. REES: Object to the form.

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1 BY MR. HIRSHMAN:

2 Q. And what is your view about the use of OC

3 spray with respect to the community standard for

4 dealing with mentally ill?

5 A. OC spray is not used in the community in

6 dealing with mentally ill.

7 Q. Is there some justifications for using OC

8 spray on mentally ill people in the prison system in

9 your judgment?

10 A. Well, I can think of some situations

11 where there were life or death situations where OC

12 spray could be used, but other than that, not

13 routinely.

14 Q. And what was your experience with the

15 IDOC while you were a monitor with respect to the

16 use of OC spray on mentally ill prisoners?

17 A. It was -- it was like their first

18 response was the OC spray, and their own policies

19 called for in the case of an emergency, a case of

20 potential use of force event, that mental health

21 staff would be given the first chance to de-escalate

22 the patient, but I found that that wasn't always the

23 case, and OC spray was used first. If a person

24 wasn't obeying an order, they would spray him for

25 example.

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1 Q. Would you look at page 85 of Exhibit 1,

2 your 6th annual report. The second paragraph

3 addresses a situation where OC spray was used on a

4 patient in four-point restraints. Is that

5 consistent with even IDOC practice?

6 MR. REES: Object to the form.

7 BY THE WITNESS:

8 A. First of all, could you point out where

9 that statement is?

10 Q. It's in the second full paragraph on

11 page 85, and it is the third sentence in that

12 paragraph. Do you see it?

13 A. Yes, I see it. Thank you.

14 And the question again, please?

15 Q. Is spraying -- using OC spray on a person

16 in four-point restraints consistent with proper IDOC

17 practice?

18 A. I -- I -- no, it's not. I can't imagine

19 a situation where you would use OC spray for someone

20 in restraints.

21 Q. If you go on to the next paragraph, "One

22 practice is evident as a pattern. In some

23 institutions, it has become habitual to use OC in

24 situations of self-harm, even when the issue is only

25 a threat, serious injury is not eminent, or the risk

Page 86

1 is abated."
2 Do you see that?
3 A. Yes.
4 Q. Is using OC spray in your professional
5 judgment even in a prison context appropriate with
6 respect to situations of self-harm?
7 A. Not generally. There's some sort of rare
8 exceptions that I can think of. If a person is
9 holding a razor blade to their neck and you come
10 upon them and you want to disable them before they
11 cut themselves, that would be a situation. But
12 short of that, not if someone is just expressing
13 verbally that they want to end their life or so.
14 Again, there could be rare examples where it's
15 appropriate, but generally, it's not.
16 Q. Then you talk habitual use of OC in
17 situations of self-harm.
18 Do you see that?
19 A. Yes.
20 Q. Is that appropriate?
21 A. It is not.
22 Q. Have you come across any situations of
23 excessive use of force?
24 MR. REES: Dr. Stewart, he asked you a
25 question. You shouldn't be reading your report.

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1 THE WITNESS: I'm not reading my report.
2 I'm just trying to think about -- I have come across
3 examples where I felt the use of force was
4 excessive, yes.
5 BY MR. HIRSHMAN:
6 Q. And with respect to those examples, did
7 you attempt to communicate with the Department about
8 them?
9 A. Yes.
10 Q. And did you receive satisfactory
11 explanations for situations where you believed there
12 was excessive use of force?
13 A. No.
14 Q. Now, if you look at page 86 of your
15 report, the paragraph that deals with excessive.
16 A. Yes.
17 Q. This paragraph is an accurate reflection
18 of your conclusions with respect to excessive use of
19 force over time, is it not?
20 A. Yes.
21 Q. With respect to discipline, were
22 discipline of seriously mentally ill offenders in
23 the first instance to be evaluated by a mental
24 health professional before the discipline could be
25 imposed?

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1 A. Well, I found that that was occurring but
2 it was occurring by chart review and it wasn't -- it
3 wasn't based on someone who actually knew the
4 prisoner involved, and it didn't involve a
5 face-to-face evaluation or an interview of the
6 prisoner in question. It was just a review of the
7 record.
8 Q. In your professional judgment, is it
9 consistent with the community levels of care to
10 discipline someone without examining the actual
11 patient and understanding the reason why an event
12 occurred?
13 A. It is not the community standard.
14 Q. What, in your understanding, is the
15 community standard?
16 A. It's that you need to thoroughly examine
17 the patient's record, including an interview to
18 determine whether or not the incident in question
19 was a manifestation of their mental illness or if it
20 was a completely volitional act occurring outside of
21 their mental illness.
22 Q. It's true, isn't it, that a consequence
23 of discipline at the IDOC for the seriously mentally
24 ill was isolation, right?
25 A. Yes.

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1 Q. And so is it more or less important when
2 the consequence is isolation to have the kind of
3 in-depth understanding of the cause of the
4 disciplinary event in your judgment?
5 MR. REES: Object to the form.
6 BY THE WITNESS:
7 A. It absolutely is required in my opinion
8 that the person be evaluated face-to-face,
9 especially given the consequence of what -- of what
10 would happen to the person if they were found
11 culpable for their disciplinary infraction.
12 Q. Your report at page 88 talks about
13 discipline of seriously mentally ill offenders.
14 Do you see that?
15 A. Yes.
16 Q. And you suggest that the Department meet
17 with Dr. Kapoor to deal with her findings with
18 respect to discipline, right?
19 A. Correct.
20 Q. Do you know whether such a meeting ever
21 occurred?
22 A. I know that a meeting like that never did
23 occur.
24 Q. Did you have any discussions with anyone
25 at the IDOC over the time that you were the monitor

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1 about the discipline of seriously mentally ill
2 prisoners?
3 A. Over the course of my monitorship, I had
4 numerous conversations with individuals in the
5 Department of Corrections regarding their
6 inappropriate use of the disciplinary when it came
7 to seriously mentally ill individuals. I couldn't
8 tell you the exact names of individuals, but they
9 were both facility level and more executive level
10 individuals.
11 Q. Did anyone offer you an explanation for
12 why it was unnecessary to have the mental health
13 professional who was reviewing the possibility of
14 discipline actually discuss the matter with the
15 prisoner?
16 A. I believe it was in the quarterly
17 reports.
18 Let me start again. I never had a
19 conversation with an individual, either a staff
20 member or a member of the executive level, tell me
21 that that was not a -- that that was not
22 appropriate.
23 What I do remember is through the
24 quarterly reports produced by the IDOC, they were
25 saying that the settlement agreement did not require

Page 91

1 that. So, therefore, they were not -- that was
2 their interpretation of the settlement agreement.
3 And that's why they didn't do it. Although I
4 suggested to them that the standard was not that,
5 that you did require a face-to-face.
6 Q. Did they argue with you that that -- that
7 you were -- that the standard didn't require
8 face-to-face?
9 A. I don't remember discussions about the
10 standard. My memory is that the discussions were
11 mainly about what they -- how they interpreted the
12 settlement agreement.
13 But it comes down to, you know, what
14 I encountered throughout my time as monitor is that
15 the Department tried to fit what they are doing
16 given their inadequate staffing. Because in order
17 to do this correctly with a large number of
18 disciplinary infractions that people would be
19 written up for, that it would almost have to have a
20 dedicated QMHP to do this work and to -- and to
21 explain why they felt it was mitigating or not
22 mitigating the inmate's mental illness. And so it
23 was -- that was my understanding why they weren't
24 doing it because it was more staff intensive.
25 Q. They just didn't have the staff or just

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1 wouldn't hire the staff to do this aspect of work to
2 meet the standard of care as you understood it?
3 MR. REES: Object to the form.
4 BY THE WITNESS:
5 A. I can answer that by saying I know they
6 didn't have the staff. I don't know if they didn't
7 want to have the staff, but they didn't have
8 adequate staff to do this properly.
9 Q. No one ever told you that they were going
10 to hire people to do this, right?
11 A. No, I was never told that.
12 Q. If we turn to page 93 of your report, in
13 the paragraph that was under the italics, you write,
14 "Furthermore, during the current assessment, I found
15 that in just 3 of 182 cases of SMI discipline did
16 IDOC's documentation contain any rationale for the
17 MHP's opinion."
18 Do you see that?
19 A. Yes.
20 Q. Well, is it appropriate for a mental
21 health professional who is making some kind of
22 judgment about the serious consequence of discipline
23 to a seriously mentally ill person not to explain
24 their rationale?
25 A. No. I didn't understand why they didn't

Page 93

1 even put a few sentences, you know, together saying
2 that -- even something as simple as "reviewed the
3 findings and circumstances and found that the mental
4 illness did not contribute to the offense in
5 question," something like that. I mean, there was
6 not even that.
7 Q. Without some kind of -- there is a place
8 in the form for them to explain their reasoning,
9 isn't there?
10 A. Correct.
11 Q. And without some explanation, one can't
12 judge the validity of the decision by the mental
13 health professional, right?
14 A. You certainly can't judge the rationale
15 behind the decision so I guess in the same way that
16 would speak to the validity, yes.
17 Q. You thought that this constituted random
18 recommendations, if you look at the last sentence of
19 that paragraph?
20 A. If you look at the data, there's 182
21 cases of SMI disciplinary reports and only three
22 contained any rationale, then I think it's very easy
23 to say that this is sort of just a checkbox sort of
24 thing and it's like random as opposed to more
25 thoughtful and based on a proper evaluation of the

Page 94

1 circumstances. That's the basis of that sentence.
2 Q. And based on your testimony, I take it
3 it's a serious matter whether or not a seriously
4 mental ill person is put in isolation?
5 A. Absolutely. We talk about deleterious
6 effects -- the well known of deleterious effects of
7 placing the mentally ill in segregation. And these
8 effects were also well known to the Department.
9 Q. Let's turn to page 94, Dixon and Pontiac
10 were -- had very significant mental health -- people
11 suffering from serious mental illness, didn't they?
12 A. Yes.
13 Q. And if you look at the paragraph under
14 the bar chart, the professionals at Dixon and
15 Pontiac as noted in your November report opined that
16 "mental illness never contributes to offensive
17 behavior, and this was true of all cases at Dixon
18 and Pontiac during the current review."
19 So over the course of a year, the
20 mental health professionals at Dixon and Pontiac
21 never saw any situation where the discipline related
22 to mental illness; am I reading that correctly?
23 A. I believe so, but I would state it that
24 they didn't feel that the mental illness -- the
25 person's preexisting mental illness contributed to

Page 95

1 the event that led to their being written up.
2 Q. So with respect to hundreds of tickets,
3 not a one resulted from mental illness; is that
4 possible?
5 A. You know, I find it very, very unlikely
6 that that's actually the case. That's why that was
7 reported like that.
8 Q. A mental health professional who is
9 supposed to evaluate conduct to determine whether it
10 was caused by mental illness who never sees that
11 conclusion can't be doing their job in your
12 judgment, can they?
13 A. I don't believe so.
14 Q. With respect to a mentally ill person who
15 says through cell front door, one-on-one, "I don't
16 want to talk to you. I want my treatment to end,"
17 is that a direction which must be followed instantly
18 without analysis?
19 A. Certainly not instantly without analysis.
20 Q. Is the refusal of treatment itself
21 potentially an indication of the need for treatment?
22 A. Yes. That certainly can be the case.
23 Q. And does such a judgment require an
24 appropriate amount of time interviewing the patient
25 in a confidential setting to determine as a matter

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1 of professional judgment whether it's appropriate to
2 cease treatment?
3 A. Well, let me just say that prisoners
4 retain the right to refuse treatment. But
5 clinicians also have the responsibility to determine
6 what's behind their refusal. You certainly can't
7 force people to have treatment unless it's in
8 certain emergency situations. But short of those,
9 it's the responsibility of the clinician to really
10 try to get to the bottom of this. There may be
11 legitimate situations where the person says, "I'm
12 done, I don't want to do this any more, I don't want
13 to take meds, I don't want to see you, just leave me
14 alone," and that would be appropriate, but it would
15 require more of a -- more of an evaluation to
16 determine that.
17 Q. In your time as the monitor, did you come
18 across situations where the patient's simple refusal
19 to have treatment or to leave their cell or to take
20 medications was simply accepted at face value?
21 A. Yes. I remember multiple examples of
22 that, although I can't give you one particular
23 example.
24 Q. Did you call the failure to adequately
25 investigate the reasons why someone was refusing

Page 97

1 treatment or refusing to leave their cell was
2 something that had to be investigated and taken and
3 understood?
4 A. Okay. I think I lost the question in
5 that.
6 Q. Okay. In a situation where you identify
7 an issue as to whether sufficient care had been
8 taken to accept a refusal of treatment or a refusal
9 to leave a cell for treatment, did you ever have any
10 discussions of that with IDOC personnel?
11 A. Yes.
12 Q. And were they the same group that you
13 have already testified about?
14 A. Generally, yes.
15 MR. REES: Sorry. I was on mute. Object
16 to the form.
17 BY MR. HIRSHMAN:
18 Q. Did they have an explanation for why they
19 weren't doing a careful investigation?
20 MR. REES: Object to the form.
21 BY THE WITNESS:
22 A. I never had a reasonable explanation, but
23 I did receive a bunch of explanations like "what do
24 you expect us to do, have a cell extraction because
25 the guy won't come out?" "It is his right to refuse

Page 98

1 medications." You know, "We can't force treatment
2 on people."
3 It was those types of really cavalier
4 responses that that in their mind seemed to justify
5 not wanting to look at this further.
6 Q. In your professional opinion, is that
7 kind of cavalier attitude consistent with the
8 community level of care?
9 A. No.
10 Q. Why not?
11 A. Well, it's very common that people want
12 to stop their medications, and what I found in IDOC
13 is they would just discontinue the medication. If
14 the person just refused it over a period of time,
15 the medication would automatically be discontinued,
16 and I saw if there was an absence of further
17 exploration on the part of the psychiatric team to
18 understand what that was about.
19 In the community, people refuse their
20 medications and then you set up an appointment, you
21 meet with them, you discuss it. Maybe it has to do
22 with side effects, maybe it has to do with timing of
23 the medications, maybe it has to do with the fact
24 that their condition has resolved to the point where
25 the patient wants to try to go on without

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1 medication, but you just can't necessarily assume
2 any of that unless you do your evaluation.
3 Q. Based on your observations at the time
4 you issued Exhibit 1, the 6th annual report, was the
5 Department providing mental illness care consistent
6 with community standards?
7 A. No.
8 Q. Was the Department failing to provide
9 that in many areas?
10 A. Correct.
11 Q. Have we identified those areas in your
12 testimony today?
13 A. I believe so. That we have talked about
14 certainly -- I don't want to say major areas.
15 Because all the areas that we discussed today are
16 major. Evaluations. Treatment planning.
17 Medication. Psychotherapeutic intervention. Out of
18 cell time. Crisis care. Referral to higher levels
19 of care. All of those are major issues, and I
20 believe that we touched on pretty much all of them.
21 There may be some that we didn't, but just thinking
22 about what we have talked about this morning, I
23 think we hit most of the issues.
24 Q. And as I understand your testimony,
25 essentially, the problems you identified at the

Page 100

1 beginning were the serious problems that existed at
2 the end of your tenure as the monitor; is that fair?
3 MR. REES: Object to the form.
4 BY THE WITNESS:
5 A. Some of the problems that existed at the
6 beginning had some areas of slight improvement or
7 had periods of time during the six years --
8 remember, we're talking about a six-year period --
9 that may have been addressed, but by the end of my
10 time, as reflected in my last report, I found all of
11 those areas to be non-compliant and not meeting the
12 community standard.
13 Q. And no one offered you a plan for when
14 they were going to be compliant; is that correct?
15 A. No. Never -- never got anything like
16 that.
17 MR. HIRSHMAN: Why don't we take a break.
18 I think I'm done, but I need to talk to my people.
19 THE VIDEOGRAPHER: We are going off
20 record at 11:09 a.m.
21 (Whereupon, a break in the
22 proceedings was taken.)
23 THE VIDEOGRAPHER: We are back on record
24 at 11:12 a.m.
25 You may proceed.

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1 BY MR. HIRSHMAN:
2 Q. In Arizona, you offered an opinion which
3 was accepted by the court as to whether the mental
4 health care and the conditions of the confinement
5 met constitutional minima and you concluded they did
6 not.
7 Based on your experience and
8 understanding of the constitution, was the care and
9 treatment of the mentally ill in the Illinois prison
10 system, did the care meet constitutional minima in
11 your judgment?
12 MR. REES: Object to the form.
13 BY THE WITNESS:
14 A. It was my opinion that it did not.
15 Q. And you have given the reasons in the
16 course of this testimony?
17 A. I believe I have.
18 Q. And you were using the same method and
19 mode of analysis that you used in reaching your
20 conclusions in Arizona?
21 A. Yes. But, in fact, with the Illinois
22 Department of Corrections, I had much more data upon
23 which to base my opinion.
24 MR. HIRSHMAN: I'm done.
25 THE VIDEOGRAPHER: Any cross anyone?

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1 MR. REES: I'll have cross.
2 Dr. Stewart, I know we took a short
3 break. Do you need a break or are you good to
4 continue?
5 THE WITNESS: I think I'm okay if you
6 are.
7 MR. REES: Why don't we go ahead and
8 continue and then see if we need to take a break.
9 EXAMINATION
10 BY MR. REES:
11 Q. Did you do anything to prepare for
12 today's testimony?
13 A. Yes.
14 Q. What did you do?
15 A. I reviewed my 6th annual report several
16 times and I reviewed the court's finding in the
17 Arizona case also.
18 Q. Did you review anything else?
19 A. There were several references from my
20 last report that I had written two previous reports
21 and I briefly looked at some of those.
22 Q. You looked at some of the previous
23 reports?
24 A. Yes, my previous reports.
25 Q. Do you happen to know which ones?

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1 A. I'm sorry. I lost you.
2 Q. Do you happen to know which ones you
3 looked at?
4 A. No, not offhand. I think the
5 December 2020 -- the December 2021, I might have
6 glanced at a couple of things.
7 Q. Did you do anything else to prepare?
8 A. I had a conversation with plaintiffs
9 several weeks back.
10 Q. When was that?
11 A. That was on the day that the original
12 deposition was scheduled and then it was postponed
13 until today, I had an hour long conversation with
14 plaintiffs.
15 Q. Who participated in that conversation?
16 A. Mr. Hirshman. And I believe there were
17 other people from the plaintiffs' team there and I
18 know for sure I was speaking with Mr. Hirshman
19 during that time.
20 Q. What did you discuss?
21 A. I just discussed what -- in general what
22 was going to be the measure of his asking me
23 questions so I could properly prepare for them.
24 Q. Did Mr. Hirshman tell you he was going to
25 be asking you about the community standard of care?

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1 A. I don't recall.
2 Q. Did you discuss the standard of care
3 during that call?
4 A. I believe I might have. Yes.
5 Q. What did you discuss about that?
6 A. I'm trying to remember exactly. Words to
7 the effect of that the community standard of care is
8 the standard of care that applies wherever you're
9 talking about psychiatric care.
10 Q. Did you -- did Mr. Hirshman or anyone
11 else talk to you about the constitutional standard
12 of care?
13 A. Not that I recall.
14 Q. Did you have any other discussions about
15 a standard or a measure that you used to
16 determine -- to measure the Department's compliance?
17 A. Well, I certainly talked about the
18 settlement agreement and how my monitoring was based
19 on the requirements of the settlement agreement.
20 Q. Did plaintiffs' counsel talk to you about
21 something other than the settlement agreement about,
22 you know, assessing your questions about whether
23 aside from the settlement agreement, whether you
24 thought the care did or did not comply with some
25 other standard besides substantial compliance with

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1 the terms of the settlement agreement?
2 A. I believe we had a brief discussion about
3 the community standard, yes.
4 Q. What else did you discuss with them
5 during that call?
6 A. That was about it.
7 Q. Did you do anything else to prepare for
8 today's testimony?
9 A. No. Just reading my last report several
10 times.
11 Q. Did you talk to your assistant monitors?
12 A. I did not.
13 Q. Did you talk to any other individuals?
14 A. I did not.
15 Q. You didn't review any other documents
16 except for your reports?
17 A. And the one document I talked about from
18 Arizona.
19 Q. You talked about your prior assignments
20 and you mentioned that there was one time when you
21 were an expert for the defendant, I think you said
22 it related to the New Mexico Department of
23 Corrections or correctional center regarding mental
24 health care for prisoners in solitary confinement is
25 what I wrote down in my notes.

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1 A. That was -- my initial consultation was
2 about that. Brief story -- back story on that was
3 it was a group of plaintiffs that were suing the
4 Department for the lack of mental health care for
5 high security inmates they were keeping in solitary
6 confinement who had been designated as having mental
7 health needs, and they wanted me to help design a
8 program that with meet the community and legal
9 standards for providing care.

10 Q. And you said it was testing your memory,
11 what year, could you give us at least a rough
12 estimate of when that was?

13 A. Oh, man, let me think. Best I could do
14 was in the '90s, and you may have an updated copy of
15 my CV. I certainly listed it in there.

16 Q. And since your position as monitor was
17 terminated in Rasho, you have not been a monitor for
18 any other prison system; is that correct?

19 A. Not a court-appointed monitor, correct.

20 Q. And have you been retained by any party
21 since then, since last June, other than the
22 plaintiffs in Connecticut -- suing Connecticut?

23 A. You know, I have an ongoing relationship
24 with plaintiffs in the Coleman Plata matter in
25 California and so over -- since I terminated my

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1 monitorship in Illinois, I have had several
2 consultative questions. I believe they were around
3 the use of telepsychiatry in the prison system.

4 Q. And are you getting paid for today's
5 testimony?

6 A. That to be quite frank with you, I'm not.

7 Q. Have you talked to these plaintiffs,
8 Mr. Hirshman and his team, about being retained as
9 an expert for them in this case?

10 A. I have not had that discussion.

11 Q. Just to be clear, on the record, your
12 role of monitor of the Rasho settlement agreement
13 ended in July of 2022?

14 A. I believe it may have been at the end of
15 July, yes, around that time.

16 Q. Do you recall what you were paid by the
17 Department of Corrections in 2022?

18 A. The total amount?

19 Q. Yes.

20 A. I want to say in the range of maybe
21 \$150,000.

22 Q. Do you recall what the Department of
23 Corrections paid you in 2021?

24 A. Probably around double that. Around
25 \$300,000, in that range.

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1 Q. Maybe 321 or so?

2 A. I'm sorry.

3 Q. Maybe 321 or so?

4 A. That's very likely, yeah.

5 Q. And when was the last time you visited an
6 Illinois prison facility?

7 A. In March of '22.

8 Q. That was your last visit at Logan
9 Correctional Center, March 25, 2022?

10 A. That sounds about right.

11 Q. And those visits are reflected in your
12 report, correct?

13 A. Yes.

14 Q. So I mean, we could look at the report,
15 if you need to, but by my glancing of it, it looks
16 like in 2022, you visited three facilities, you
17 visited Joliet, Pontiac, and Logan?

18 A. Yes.

19 Q. All in March of 2022?

20 A. Correct.

21 Q. And in 2021, you visited Joliet in July
22 of 2021 and Pontiac in August of 2021?

23 A. And Dixon in October.

24 Q. When was the last time you visited any
25 other facility -- any other Illinois Department of

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1 Correctional facility before those visits in 2021?

2 A. It would be in the fall of 2020. Well,
3 see, it's -- I don't remember now because we're
4 still talking about really big COVID times.

5 So during the COVID lockdowns, I was
6 doing what I refer to as virtual tours. So I set up
7 a meeting with all the pertinent staff at the
8 facility and go through a series questions, and then
9 back that up with chart reviews. So I don't know
10 during 2020 how many site visits I actually did.

11 Q. I think you testified earlier today about
12 discussions with Director Jeffrey's. How many times
13 did you meet with Director Jeffrey's?

14 A. You know, I would say in the range of --
15 officially, I met with Director Jeffrey's maybe three
16 or four times, probably four times, but there were
17 other times when he would call me up outside of
18 there would be other counsel present and we would
19 talk about things.

20 Q. Do you have records of those
21 communications?

22 A. I do not.

23 Q. Was it, in fact, you only met with him
24 twice?

25 A. I'm sorry. Is that a question?

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1 Q. Yeah. Isn't it true you met with
2 Director Jeffreys just twice?
3 A. In-person or on the phone?
4 Q. Yes.
5 A. I believe it was more than that. I know
6 I met him once at Menard when he first started. I
7 know there was another time in the fall where I went
8 to Chicago and I went to the headquarters and I met
9 with him there and there was a couple of what I'll
10 call formal phone calls where I requested to speak
11 with him and then he was on the line, but he had
12 counsel present. I know I did that at least once.
13 Q. And the purpose of your monitoring for
14 the Department was to assess substantial compliance
15 with the settlement agreement, right?
16 A. That was my responsibility, yes.
17 Q. I think you have already confirmed that a
18 rating of non-compliance could mask IDOC's true
19 performance, correct?
20 A. I think I mentioned that that in the --
21 as you're aware, during the course of my
22 monitorship, I attempted to use a rating of partial
23 compliance but I was not able to do that because
24 that's not part of the settlement agreement. So it
25 was either yes or no, compliance or non-compliance.

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1 Q. Right. And a non-compliance rating could
2 mask IDOC's true performance in meeting the
3 requirements of the settlement, correct?
4 A. No. I didn't mean that. I meant that a
5 non-compliance rating would mask some facilities
6 that were doing better than others. And so,
7 remember, the non-compliance was based on serious or
8 systematic were the two prongs that needed to be
9 meet and they were "or." So like, for example, I
10 found over the course of my monitorship that Logan
11 was doing a lot better than the other facilities in
12 certain areas.
13 Q. Let me just restate my question. I'm
14 asking you if the rating of non-compliance may mask
15 IDOC's true performance and you're saying that's not
16 accurate?
17 MR. HIRSHMAN: Objection.
18 BY THE WITNESS:
19 A. Well, I'm trying to answer the question.
20 So I don't know if you can restate that in a
21 different way or something.
22 Q. Why don't you look at page 8 of your 6th
23 annual report. On page 8 under the paragraph --
24 under the heading "compliance ratings" in bold.
25 Do you see that?

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1 A. Yes.
2 Q. "The team," meaning the monitoring team,
3 "applies 'circumstantial compliance' and
4 'non-compliance' ratings for each provision as
5 specified in the settlement agreement. In actual
6 fact, these may mask IDOC's true performance."
7 That's what you said in the report,
8 correct?
9 A. Right. But then the next sentence is
10 important too. I say "IDOC had made substantial
11 progress in a number of requirements, which possibly
12 could be more accurately described as partially
13 compliant" but I was not able to use that term
14 because it's not a part of the settlement agreement.
15 So yes, I agree.
16 Q. Thank you.
17 Your report does not address a
18 community standard of care, correct?
19 A. My report --
20 Q. None of your reports to the Department
21 addressed a community standard of care?
22 A. My report addresses the settlement
23 agreement.
24 Q. Your reports did not address a community
25 standard of care, correct?

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1 A. Correct.
2 Q. They also didn't address your view on
3 what might be a constitutional standard of care?
4 A. I believe in some of my reports, I might
5 have used that phrase that I felt that certain areas
6 were falling below constitutional standards, but in
7 general, no.
8 Q. I might have misheard you but when you
9 described the community standard, did you say that
10 that's an evolving standard?
11 A. Correct.
12 Q. Evolving based on what?
13 A. You know, the field of psychiatry is
14 evolving. What might have made a standard before,
15 like I say on a particular treatment, where a
16 medication that we would use that would meet the
17 standard of care back in the 1970s, such as we used
18 to use Thorazine, which is an oral, outdated
19 medication. That was the standard of care. But now
20 it's not the standard of care because it's evolving
21 because there has been progress in the field, there
22 have been new meds. That's an example of what I
23 mean by evolving.
24 Q. Are you aware, is the community standard
25 of care written down in any way?

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1 A. No.

2 Q. So if we wanted to look and see what the

3 psychiatric community accepts as the community

4 standard of care, do we have a source that we could

5 look at to determine what that is?

6 A. I don't believe you could find one source

7 that would particularly say this is the community

8 standard.

9 Q. So what standard do you use to identify

10 what is the community standard of care?

11 A. What is the current acceptable standard

12 for psychiatric care right now.

13 Q. Acceptable according to whom?

14 A. According to the psychiatric community.

15 Q. How do you assess what the whole

16 psychiatric community determines to be the

17 acceptable standard of care?

18 A. By practicing within that community and

19 understanding what things -- where things are as far

20 as the standard of psychiatric care.

21 Q. If the things that you gave testimony

22 about today, have you conferred with other

23 colleagues about those opinions?

24 A. Okay. Now, help me understand that

25 question.

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1 Q. Have you conferred with other

2 psychiatrists about the opinions that you express

3 today?

4 A. I certainly had discussions. I don't

5 know about conferring. Not that I would ask people,

6 say, look, this is what I'm thinking what the

7 standard of care is, but what you think. But in

8 discussing -- that's the beauty of where I work now.

9 I'm in an academic department so I talk to

10 colleagues all the time about the evolving standard.

11 Q. Do you agree that the standards that are

12 written by the NCCHC, do those reflect the community

13 standard of care?

14 A. Not necessarily.

15 Q. Why not?

16 A. Because not just in my opinion, but

17 opinions of the court has found that NCCHC doesn't

18 necessarily reflect the standard of care. Those

19 are -- those are particular -- that's the

20 proprietary company that sets standards, and they

21 charge people to go in there and assess their

22 institutions for it.

23 Q. What court do you think has found that

24 the NCCHC standards don't reflect a proper standard

25 of care?

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1 A. I couldn't tell you offhand, but I know

2 that that has been found the case in court.

3 Q. Can you as you sit here today tell us in

4 any particular way that you disagree with any of the

5 standard that are written in the NCCHC standards of

6 care?

7 A. I cannot.

8 Q. What does NCCHC standard for, just for

9 the record?

10 A. National Commission on Correctional

11 Health Care or something like that.

12 Q. And are you familiar with the group

13 called the ACA, the American Correctional

14 Association, also has written standards?

15 A. Yes.

16 Q. Do you think that those standards reflect

17 an accepted standard of care?

18 A. No.

19 Q. Why not?

20 A. Let me restate that. They reflect a

21 standard of care based on ACA, but it doesn't

22 necessarily reflect the community standard.

23 Q. In what way do they not?

24 A. I couldn't give you examples right now.

25 Q. And do you have any way -- a particular

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1 way that you disagree -- let me restate that.

2 Do you disagree with the ACA

3 standards in any particular way?

4 A. I couldn't give you details on that right

5 now.

6 Q. And as part of your work for RASHO or

7 with respect to your testimony today, have you ever

8 embarked on a study to compare the type of mental

9 health care that individuals get in Illinois prisons

10 compared to what mental health care is available for

11 them in their local communities?

12 A. I have not.

13 Q. Have you done any study to compare the

14 kind of mental health care that individuals get in

15 Illinois prisons compared to what they received in

16 the county jail before they transferred to the

17 Illinois Department of Corrections?

18 A. I have not.

19 Q. And have you done any kind of a

20 comparison of the care provided by the Illinois

21 Department of Corrections compared to the care

22 provided by other state or federal prisons?

23 A. A study? Not a study.

24 Q. Yes.

25 A. Not a study, but I'm certainly familiar

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1 with other systems and how they compare to Illinois.
 2 Q. Have you done any written analysis that
 3 we would be able to look at that would compare how
 4 Illinois compares to other systems?
 5 A. I have not done a written analysis.
 6 Q. And have you come to a conclusion based
 7 on your work, whether Illinois' system is better or
 8 worse than the systems that you have looked at?
 9 A. Now, what was the first part of that
 10 question?
 11 Q. Have you done any analysis or reached any
 12 conclusions as to whether the care provided by
 13 Illinois is better or worse than the care provided
 14 by other prison facilities that you have looked at?
 15 A. I certainly have my opinions about that,
 16 yes.
 17 Q. What's your opinion?
 18 A. Well, it depends on what system we're
 19 comparing it against and what particular aspect of
 20 care we're looking at.
 21 Q. Okay. That's fair. Are there systems
 22 overall that you think are doing a better job than
 23 Illinois that you're aware of?
 24 A. And again, in what aspect are we talking
 25 about? Because there so many parts of care. Like,

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1 for example, I can look at the care for people in
 2 segregated housing. Okay. Where Illinois is flatly
 3 falling on their face about that. They've never
 4 been able to do the proper amount of out of cell
 5 time, either unstructured or structured, and they
 6 don't do the proper assessments, treatment planning,
 7 or follow-ups.
 8 Then I look at California Department
 9 of Corrections, which has a very similar -- it's
 10 called different names, but it's the same thing. We
 11 have the mentally ill people -- seriously mentally
 12 ill that are in segregated housing. During my time
 13 as plaintiff monitoring in the Coleman Plata case,
 14 California Department of Corrections was doing much
 15 better about getting their people to get 10 hours of
 16 structured and unstructured time during the week,
 17 and they would meet with their primary therapist
 18 weekly, and they would meet with their psychiatrist
 19 monthly. It would be in confidential settings. In
 20 that aspect of care, compared to California,
 21 Illinois is falling down.
 22 Q. What areas in your view was Illinois
 23 doing better than other systems?
 24 A. When I first started the monitorship in
 25 the first couple of years, I felt that Illinois was

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1 doing a very good job at screening; that everyone
 2 that came in was screened in a timely fashion; and I
 3 know that was -- that -- when I compared that to
 4 other systems that I have been involved in like
 5 Arizona or Nebraska or California -- California was
 6 doing okay with that also. I can certainly compare
 7 it to Arizona, that Illinois was doing better as far
 8 as screening goes.
 9 Q. Let me go back and ask a question about
 10 your latest annual report that I think Mr. Hirshman
 11 marked as Exhibit 1 in your deposition, your 6th
 12 annual report. I think for the record that is dated
 13 May 31, 2022; is that correct?
 14 A. Yes.
 15 Q. Now, the way that report works is that
 16 you don't address any of the provisions that you
 17 previously monitored where monitoring was terminated
 18 because of substantial compliance; is that correct?
 19 A. Correct.
 20 Q. And are you aware that you were
 21 historically I think monitoring 110 different
 22 provisions, and as of your May 2022 report, 66 of
 23 those had been terminated because of the
 24 Department's substantial compliance?
 25 A. I don't remember the exact numbers, but

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1 that sounds about right.
 2 Q. At the time of your report in May of 2022
 3 of the sections that remained subject to your
 4 monitoring, you found five of those in substantial
 5 compliance. I think they're reflected at the
 6 beginning of your report, but it was participation
 7 and programs, CQI systems, monitoring, and reporting
 8 and recordkeeping; is that right?
 9 A. Yes.
 10 Q. You found those to be in substantial
 11 compliance?
 12 A. Yes.
 13 Q. And then you had one rating related to
 14 segregation, Section 15(c)(1)1 where you gave no
 15 rating. Do you know why you gave no rating on that
 16 section?
 17 A. Let me refer to my report for a second.
 18 15(c)(1)?
 19 Q. I if I wrote it down correctly.
 20 MR. HIRSHMAN: It is 15 (c)(ii) -- I
 21 don't see anything with respect to segregation.
 22 MR. REES: I may be wrong on what I wrote
 23 down.
 24 BY MR. HIRSHMAN:
 25 Q. I think that I wrote down that you had

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1 given a rating -- a "no" rating on one section and I
2 thought it was 15(c)(1).
3 A. You know, as far as the segregation
4 section goes, there's multiple, numerous
5 subsections. So it's possible that one of the
6 subsections I gave a "no" rating on, but I don't
7 recall it offhand.
8 Q. And were there certain sections of your
9 report that were the primary responsibility of Ginny
10 Morrison, Ms. Gibson, and Ms. Kapoor?
11 A. Yes.
12 Q. Do you recall which ones those were?
13 A. Well, first of all, I'm responsible for
14 the report. So they reported their data to me,
15 which I reviewed and approved of.
16 So all the opinions expressed in the
17 report are mine. I know for Dr. Kapoor, she
18 emphasized the disciplinary section. Ms. Morrison
19 did a variety of things, including use of force,
20 medication follow-up, length of time in crisis,
21 referral to higher level of care. She did a lot of
22 them that we worked -- she primarily did the data
23 analysis and wrote it up and then we would discuss
24 it when she would send me her draft findings.
25 Q. And during your testimony today, you

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1 referred to, I wrote down "a big shortage of
2 psychiatrists." Is there a nationwide shortage of
3 psychiatrists?
4 A. Yes.
5 Q. And is there a nationwide shortage of
6 psychologists, clinical psychologists?
7 A. I could only talk to you about
8 psychiatrists. I know there's a manpower shortage
9 about psychiatrists.
10 Q. Can you describe that manpower shortage?
11 A. Well, it is just -- right now, it's --
12 there's insufficient number of the psychiatrists
13 that are available to fill all the clinical spots in
14 the country, and so because of that, systems, like
15 the system that I work within, we have a very active
16 program of training psychiatric nurse practitioners
17 to be able to fill in the gap under supervision of
18 psychiatrist.
19 Q. Have you assessed I'll use the term the
20 free world, outside of the custodial situation, how
21 long people have to wait to see a psychiatrist, have
22 you done any study of that question?
23 A. Well, I'm certainly aware that people can
24 wait for several months for an appointment. I have
25 not done a formal study, however.

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1 Q. Do you know if it's worse for people who
2 don't have insurance?
3 A. Not necessarily because there are --
4 there are -- you know, there's a private system and
5 then there's a public system, and oftentimes, in
6 certain areas, the public system is more robust than
7 the private system. So people that have insurance
8 go through the private insurance and they may have
9 longer waits than people in the public system who
10 can be seen more frequently.
11 Q. Have you done any study or analysis of
12 the waits that people face in the public system?
13 A. Not any study. I'm certainly aware that
14 there are waits.
15 Q. I'm not trying to argue with you. I
16 think I just want to make sure I heard you
17 correctly. You said you could comment on the
18 shortage of psychiatrists, but you are not prepared
19 to comment on the shortage of clinical psychologists
20 and other mental health staff?
21 A. No. That's not anything that I follow.
22 Q. During your testimony, I think you talked
23 about various potential consequences and risks
24 associated with the care that was being delivered.
25 Just let me clear. You are not aware of the care

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1 that's being provided about the Illinois Department
2 of Corrections now, correct?
3 A. No. Now, as of, what are we, March 1st,
4 no, I'm not aware of what's going on today for sure.
5 Q. And are you aware of what the Department
6 either has or has not done since you were terminated
7 in July of 2022?
8 A. No, I do not know.
9 Q. With respect to your testimony about
10 consequences or outcomes, you talked about a number
11 of areas with Mr. Hirshman, one of which was
12 purported delays in moving people to inpatient care.
13 A. Yes.
14 Q. Do you recall that testimony?
15 Have you done any assessment, a study
16 to determine whether there were individuals that
17 faced harm as a result of a delay in a move to
18 inpatient care?
19 A. I did not conduct any studies per se or
20 analyses of that cohort.
21 Q. How about with respect to delays in
22 moving people to an RTU, did you do any study or
23 assessment of whether any individuals actually
24 suffered a consequence, a harm as a result of the
25 delay in a move to an RTU?

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1 A. I did not conduct any studies or
2 analysis.
3 Q. How about with respect to delays and
4 evaluations -- I mean, I can go through each of
5 these. For all of the things that you testified
6 about today, have you done any study or analysis to
7 link any harm to the care that you talked about
8 today?
9 A. Not any study or analysis, correct.
10 Well, let me rephrase that, please.
11 I have never done any formal study. As you say
12 study, that would be to look at it as a particular
13 research issue. But certainly, I am aware of
14 negative consequences for delaying people to be
15 seen, to move up to a higher level of care, but I
16 haven't done any particular study.
17 Q. Well, and that's kind of the challenge
18 that we're facing is I'm trying to determine whether
19 you have done anything to isolate, for example, harm
20 that might occur because of one issue as opposed to
21 harm that might occur because of another issue. Do
22 you understand my question?
23 A. Yes. And, you know, quite frankly, sir,
24 I -- there were so many things going on -- there's
25 so many studies that are so ripe to be done in the

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1 Illinois Department of Corrections. You know, not
2 just to delays in referral to higher level of care,
3 or the delays of completing the evaluation, but the
4 consequence of using appropriate medication
5 distribution times. There's so many issues, and no,
6 we were not able to do any of those studies. The
7 Department -- I will say the Department didn't
8 embark on any of those studies either.
9 Q. How do we deal with the question of
10 individual harm? I mean, do we -- do you agree that
11 the care needs to be individualized?
12 A. Do I agree that care needs to be
13 individualized?
14 Q. Yes.
15 A. Yes.
16 Q. And do you agree that harm is also -- the
17 assessment of harm is an individualized question?
18 A. I never thought about that. Yeah.
19 Harm -- if we're looking at harm, you have to look
20 at individuals, yes.
21 Q. I don't know if I can find it in my
22 notes, but are you aware that Illinois did try and
23 has tried to use a multidisciplinary approach?
24 A. I'm aware that they have tried, and in
25 certain circumstances -- in certain facilities, it

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1 is more commonly done, based on my most previous
2 analysis, and in other facilities, they basically
3 blow it off.
4 Q. Okay. And if I understood your testimony
5 correctly, I wrote down that you said care could be
6 provided, for example, by a psychiatrist but, you
7 know, there are not enough psychiatrists, that's
8 what I wrote down you said. Did I get that correct?
9 A. Say that again, please?
10 Q. That the care could be provided by a
11 single psychiatrist if there were enough of them?
12 A. Well, I think the question was something
13 about is multidisciplinary team the only way that
14 psychiatric care can be provided, and the answer is
15 no. It could theoretically be done by an individual
16 psychiatrist who could be responsible for
17 medications, medical evaluations, psychotherapeutic
18 interventions, because psychiatrists are trained in
19 all of those areas.
20 Q. Do you have an opinion of whether a
21 psychologist could provide psychological therapy --
22 that that could be done by a single psychologist?
23 Do you hold yourself out as an expert
24 as to care by clinical psychologists?
25 A. I hold myself out as an expert about the

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1 care of psychiatric patients, and that I have often
2 worked in multidisciplinary teams where not everyone
3 has been a medical doctor, and that certain
4 psychologists can provide excellent
5 psychotherapeutic care. I'm certainly aware of
6 that.
7 Q. When Mr. Hirshman was asking you about
8 people transitioning to an inpatient level of care,
9 I think you testified to the effect that there are
10 Illinois psychiatric facilities that could have
11 treated seriously mentally ill prisoners. Did I get
12 that right?
13 A. Yes.
14 Q. Which facilities are those?
15 A. Again, I'm not familiar with the entire
16 mental health system in Illinois, but I'm certainly
17 aware at a minimum that university hospitals have
18 inpatient psychiatric care.
19 Q. But are you aware of a single psychiatric
20 hospital in Illinois that will take convicted
21 Illinois prisoners?
22 A. See, that's a different question.
23 Q. That's the question I'm asking.
24 In Illinois prisons, these are
25 convicted individuals. Are you aware of any

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1 Illinois psychiatric hospitals that will take those
2 people?
3 A. I never looked at that particular aspect.
4 Q. I guess it's the same thing, residential
5 treatment in the private world, are you aware of any
6 residential treatment centers that would take
7 Illinois prisoners?
8 A. I never looked at that.
9 Q. And it sounds like when you had some
10 discussion I think that you and Ginny Morrison met
11 with Dr. Puga and Hinton about the fact -- about
12 whether Elgin should be taking more individuals.
13 That's the topic I want to ask you about.
14 A. Okay.
15 Q. That discussion.
16 And I have down that you said that
17 they raised that there were some people that they
18 thought in their assessment should not be moved to
19 Elgin because of either security concerns or
20 medical -- other medical issues. Is that what was
21 your understanding?
22 A. Correct.
23 Q. And I mean, do you -- is this just a
24 matter of what you disagree with their judgment on
25 that question?

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1 A. No, it wasn't matter of my disagreeing
2 with their judgment, but if that's the case, then
3 you need to do something to still treat those
4 people. You can't deny inpatient psychiatric care
5 just because someone has real severe diabetes.
6 Q. And did you examine what interventions
7 were being done by and recommended by the
8 multidisciplinary treatment team when an individual
9 was needing to stay at a facility before being moved
10 to an inpatient facility?
11 MR. HIRSHMAN: Object to form.
12 MR. REES: Let me rephrase it.
13 THE WITNESS: Please.
14 BY MR. HIRSHMAN:
15 Q. Do you know -- do you have any personal
16 knowledge of whether the Department tried other
17 interventions for individuals who, for whatever,
18 reason were not being moved to an inpatient
19 facility?
20 A. I was generally aware that -- I'm
21 thinking of a couple of side visits that I did. I'm
22 remembering Pinckneyville where I discussed with the
23 mental health person in charge about why they were
24 keeping people that clearly needed inpatient level
25 of care, and they said there was an argument they

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1 had among the staff about we can handle them here
2 versus we need to transfer them. And so they tried
3 to do some things there at the facility. I'm aware
4 of that example.
5 Q. Are you aware of other examples where the
6 Department tried to other interventions for
7 individuals who could not be moved to an inpatient
8 facility?
9 A. I'm not aware of any particular
10 interventions, no.
11 Q. If they did, would that be a good thing?
12 A. It depends, you know. You could --
13 Q. What does it depends on?
14 A. Well, you know, again, thinking about
15 psychiatric care is no different than medical care.
16 You could treat a person's heart attack as an
17 outpatient, but the outcomes are not going to be as
18 good as unless you move to a hospital.
19 Same thing. You could treat severe
20 schizophrenia or bipolar disorder or other mental
21 health illnesses as an outpatient, but at a certain
22 point, you need to say, no, this person needs to
23 have better care that can only be provided in a
24 hospital. So their outcomes aren't going to be as
25 good. So even if they try to do different things in

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1 the field, I mean, that's good if they're doing that
2 but it doesn't -- doesn't any negate the fact that
3 they need to be moved to a hospital.
4 Q. You talked a little bit about staffing
5 and gave some views on staffing and I wrote down
6 that you said that the Department was trying to
7 jury-rig getting more coverage to help the QMHPs,
8 words to that effect. Do you remember that?
9 A. No, it wasn't -- I remember that question
10 from Mr. Hirshman.
11 Q. I think you were the one that said
12 jury-rig. I was trying to find out what you meant
13 by that?
14 A. I used the word -- you know, jury-rig is
15 an old sailing term, that you kind of put things
16 together by bailing wire and duct tape to sort of
17 make something work. So you're using what you got.
18 For example, remember, we had
19 discussions, you and I had discussions about the
20 fact that they weren't -- that Stateville NRC wasn't
21 able to meet its requirements to do psychiatric --
22 to do mental health evaluations, and you had asked
23 me if we could just use psychiatrists because
24 Stateville NRC was more richly staffed with
25 psychiatrists than it was for QMHPs, and we had that

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1 discussion. That's an example of trying to jury-rig
 2 what you got to make -- to meet the standards that
 3 you're supposed to meet.
 4 Q. But you're aware that the Department did
 5 make efforts to try to obtain and find more people,
 6 more mental health staff? Are you aware of those
 7 efforts?
 8 A. I'm not aware of those efforts because I
 9 didn't see any results. I didn't see anything
 10 change.
 11 Q. I understand what you're saying about
 12 results. I'm asking if you saw the efforts. Do you
 13 have an opinion about their efforts?
 14 A. My opinion is that their efforts weren't
 15 adequate. That's my opinion.
 16 Q. Weren't adequate because they didn't get
 17 the result that you wanted to see?
 18 A. Not that I wanted to see, but to meet the
 19 requirements, to meet the standard of care. Again,
 20 Mr. Rees, this is not -- these aren't my standards.
 21 I'm not the one who determines the standards.
 22 But --
 23 Q. Okay. But what's the standard -- is the
 24 standard for mental health professionals, is it
 25 based on a particular ratio?

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1 A. No. It is based on whether or not you
 2 could provide the care they are required to provide.
 3 Okay. So I'm not looking at hard numbers. There
 4 are studies out there that look at numbers. But I'm
 5 just talking about -- NRC is a perfect example
 6 because you've got this tremendous number of people
 7 coming in every month. You know, a bus shows up and
 8 there's a hundred new people on a Thursday
 9 afternoon, for example.
 10 Well, you got to mobilize staff to do
 11 all the things that you need to do, and necessarily
 12 with the staff at NRC have to shortcut because they
 13 didn't have the people to do what was supposed to be
 14 done.
 15 Q. Okay. But that's what I want to talk to
 16 you about a little bit because what is supposed to
 17 be done under the settlement agreement is one thing,
 18 do you agree with that?
 19 A. That's one standard, yes.
 20 Q. Right. But then there could be another
 21 standard, which is what needs to be done to protect
 22 a particular individual from suffering substantial
 23 harm. Do you agree with that?
 24 A. Yes.
 25 Q. And do you know if the Department of

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1 Corrections has the mental health staff in place to
 2 protect individuals from substantial harm?
 3 A. I believe they do not.
 4 Q. Can you identify any individuals that
 5 suffered substantial harm as a result of what you
 6 considered to be an insufficient mental health
 7 staff?
 8 A. I cannot identify any individual hurt
 9 people.
 10 Q. You talked about treatment. I don't know
 11 if I understood it correctly. Mr. Hirshman was
 12 talking to you about treatment, and I think it was
 13 about therapeutic out of cell time, and I wrote down
 14 that you said that you thought the standard was that
 15 everyone should have one hour per week. Do you
 16 recall that testimony? I just want to make sure I
 17 got it right, and I understand what you were saying.
 18 A. That one hour --
 19 Q. I think it might have been SMI people and
 20 restrictive housing.
 21 A. No. It was -- my one hour a week comment
 22 is about people who are seriously mentally ill in
 23 restrictive housing should be able to meet with
 24 their individual therapists or primary care or
 25 however you want to refer to it, their MHP, on a

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1 weekly basis in a comfortable setting for one hour.
 2 Q. Okay. And is there -- can I find that
 3 standard written down anywhere?
 4 A. You could find it written down in the
 5 court orders from the California Department of
 6 Corrections, Coleman Plata case, because that's the
 7 standard they follow.
 8 Q. That's your basis for it?
 9 A. That's the -- that's not my basis. That
 10 was what was felt to meet the standard in
 11 California, in the prison system.
 12 Q. I'm not trying to argue with you. I just
 13 want to make sure I understand the source where
 14 you're coming up with that.
 15 A. It wasn't a standard that I created.
 16 Q. And the question of who goes to
 17 segregated housing, restrictive housing, do you
 18 agree that's reserved to the judgment of
 19 correctional staff?
 20 A. No.
 21 Q. Why not?
 22 A. Because then you will end up in a
 23 situation like I found for six years in the Illinois
 24 Department of Corrections where you had people that
 25 were seriously mentally ill that had no business

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1 being in restrictive housing because they are put
2 there by correctional staff without consultation
3 with mental health staff.
4 Q. Are you aware of any written standard,
5 accepted standard, that -- which mentally ill people
6 should not go to segregated housing?
7 A. All of them. That's the standard that's
8 been established in the field of psychiatry since
9 the early '80s.
10 Q. Where can I find that standard?
11 A. You can review the literature starting
12 back in the early --
13 Q. Why don't you tell me what literature
14 says that no mentally ill individual should go to
15 restrictive housing?
16 A. The literature talks about the negative
17 consequences on a person's mental health status when
18 they're put in segregated housing. One author I
19 would suggest you look up is a person by the name
20 Stuart Grassian. There is another one by the name
21 of Dr. Craig Haney, he's written extensively about
22 the deleterious effects of solitary confinement.
23 Those are two people that I would suggest you look
24 at.
25 Q. Let's assume that I can for the moment

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1 agree with you that there could be deleterious
2 effects of people being in segregated housing. I
3 guess I go back to the same question I asked you at
4 the beginning, though. You are not aware of any
5 study that actually isolates instances of harm that
6 individuals in Illinois have suffered as a result of
7 their time in segregated housing?
8 A. Not any studies that isolated the
9 incidents of harm to Illinois prisoners. There's
10 plenty empirical studies done on the effect of
11 segregated housing for prisoners, but nothing that
12 I'm aware of that looked at Illinois prisoners.
13 Q. During your testimony you said that this
14 idea of I think 10 hours of structured time and plus
15 10 hours of -- I don't know if I'm saying it
16 correctly. Let me start over.
17 If I understood you correctly, you
18 said that the concept of 10 hours of weekly
19 structured time and 10 hours per week of
20 unstructured time is a national legal standard, you
21 said it was never a psychiatric standard.
22 A. Well, by that, I meant this was a
23 standard that was decided in court to be the -- to
24 be the standard. And this goes back to my work in
25 the Madrid case in California where, in fact, in

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1 that case, there was a list of diagnoses that
2 precluded anyone being put in solitary confinement.
3 So if you're a schizophrenic bipolar schizoaffective
4 delusional disorder, you were not allowed to be
5 placed in the segregated housing.
6 Q. I'm not that -- I'm really not trying to
7 argue with you. I'm trying to understand where you
8 have come up with the idea that there's a national
9 legal standard for 10 hours plus 10 hours. It comes
10 from your Madrid case?
11 A. That was -- that was the first time that
12 I was aware of that -- that I was made aware that
13 was the standard. I wasn't involved in the
14 litigation on that case. I came in as a monitor.
15 And so when I came in as a monitor, that was the
16 standard. Same with the Coleman Plata case. I was
17 part of the plaintiff class -- I mean plaintiff
18 expert, but then the court decided that that was the
19 standard.
20 So that's what I mean. Maybe I'm not
21 stating it right because I'm certainly not a lawyer.
22 But I think that's more of a -- there's no
23 psychiatric literature that states that. It's the
24 evolving standard for treating seriously mentally
25 ill people in restrictive housing situations in

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1 correctional custody.
2 Q. Fair enough. I understand. And
3 Dr. Stewart, you understand that during your time as
4 monitor, the Department overhauled its restrictive
5 housing program?
6 A. Yes.
7 Q. And was consequence to significantly
8 limit the time that people spent in restrictive
9 counsel?
10 A. I'm aware that was the goal, yes.
11 Q. Including limiting the time that mentally
12 ill or SMI people were in restrictive housing,
13 right?
14 A. I believe so, yes.
15 Q. Do you agree that that's a good thing?
16 A. Yes.
17 Q. This idea of crisis care, not the idea,
18 but the concept of a community standard for crisis
19 care, I'm having a hard time understanding how to
20 understand what the crisis -- what the community
21 standard is for crisis care.
22 Can you explain that?
23 A. Well, the crisis care system within
24 Illinois Department of Corrections is akin to the
25 emergency room setting in the community where

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1 someone presents themselves in an acute crisis,
2 either they're brought in by the police or they walk
3 in on their own; and in that case -- in that case,
4 they're evaluated medically, they're evaluated
5 psychiatrically, and their treatment center is
6 immediately provided to attempt to alleviate the
7 crisis, such as self-harm, harm to others, or being
8 disabled because of mental illness.
9 If they can't be stabilized in a
10 timely manner in this emergency room setting, then
11 they're transferred to a higher level of care. That
12 means they're admitted to the hospital. If not, if
13 they are able to be stabilized, then they're
14 released back to their outpatient care.
15 Q. And your testimony about restraints, I
16 don't know if you recall that the settlement
17 agreement -- and I think your report with respect to
18 the use of restraints referred to Administrative
19 Directive, the number was 04.04.103 and form 0376.
20 Let me just ask you, I don't know if you need to
21 look at those, but do you agree that the standard
22 that the AD -- the administrative directive and the
23 form that they complied with your standard of care?
24 A. I'm not able to answer that, sir, because
25 I haven't reviewed that -- those policies.

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1 Q. Well, as I understood it, the criticism
2 in the report with respect to restraints was that
3 the assistant monitor was concerned that some
4 facilities were using restraints too frequently
5 without using less restrictive means first.
6 A. Okay.
7 Q. Do you agree with that, that that's the
8 criticisms?
9 A. That was one of the criticisms, yes.
10 Q. And where was that happening?
11 A. In the report, they mentioned that it
12 was at the sort of what I refer to as the big ticket
13 facilities: Pontiac, Stateville, Menard, Dixon.
14 Q. Is that your testimony that that's where
15 it was happening?
16 A. That's my memory of where it was
17 happening based on the report. There could be more.
18 Q. Are there facilities where that was not
19 where they were doing the better job?
20 A. Well, the analysis of restraints was
21 that, like, the overwhelming percentage of them were
22 only occurring at some facilities. So there were
23 some facilities that never used restraints. So it's
24 hard to say whether they were following the
25 procedure because they just never had any people in

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1 restraints. Okay. So looking at those facilities
2 where the overwhelming majority of the restraints
3 were occurring, that was Ms. Morrison's analysis.
4 Q. Do I understand that it's your -- your
5 judgment or your medical opinion that you would
6 rather use forceable medication to reduce the use of
7 restraints?
8 A. You know, of course, every case is
9 individual, but I think that it's not just forceful
10 medications, but it could be voluntarily taken
11 medications could reduce the use of restraints.
12 So if -- you know, someone just
13 doesn't go to zero to 60 like that and they need to
14 go into restraints. If they're being properly
15 monitored, you could see their buildup. Maybe you
16 could intervene early on with an offer of medication
17 that isn't an emergency or involuntary medication,
18 and that could truncate the whole -- the whole
19 journey to restraints. But sometimes maybe you get
20 there and it's too late and they're really out of
21 control and maybe you do do an emergency
22 administration of medication to prevent restraints.
23 Q. That's what I'm asking. In your view, if
24 an individual is out of control, is it your
25 preference that they be forcefully medicated instead

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1 of restrained?
2 A. If they meet the requirements for
3 emergency medication, yes.
4 Q. That kind of brings me to another topic,
5 which was do I understand you correctly that if
6 there's a mental health professional talking to a
7 patient at the cell front in the cell and the
8 individual wants to stay in the cell, it's your
9 opinion that it would be better to call the security
10 guards and forcefully remove that person to take
11 that person to a confidential setting?
12 A. That has never been my opinion. What I
13 was saying that cell front do not meet the standard
14 of care because of complete lack of confidentiality.
15 In those cases where a person has consistently and
16 persistently refused to come out of their cell,
17 there may be an example where you get staff to help
18 them come out of their cell. I'm not talking about
19 violent cell extraction. But we do this a lot. In
20 regular care, people barricade themselves in their
21 rooms, and we go in there with security staff and we
22 bring them out so we properly evaluate them.
23 Q. If an individual wants to -- if an
24 individual chooses to stay in the cell and consult
25 with his or her mental health professional at the

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1 cell, is that a choice that the individual has?

2 A. If it is truly a choice, yes. But if the

3 fact that they don't want to come out of the cell is

4 a reflection of improperly or incompletely treated

5 mental illness, then it's not an informed decision.

6 Q. Is that something that should be decided

7 in the judgment of the mental health professional --

8 the treating mental health professional?

9 A. In conjunction with the psychiatrist,

10 yes.

11 Q. On this topic of cell front visits, I

12 think you referred to page 73 of your report where

13 you noted that in your report dated I think

14 December 6, 2021, you asked for a Corrective Action

15 Plan, and it wasn't forthcoming.

16 Do you recall that testimony?

17 A. No, that's the one that I did get a

18 letter from the Department in March of '22, and then

19 based on that, I asked them for an additional

20 Corrective Action Plan, which they didn't respond

21 to.

22 Q. I just want to be clear on the record.

23 When you say after that, you asked for an additional

24 Corrective Action Plan, what are you talking about,

25 when did you make that request?

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1 A. Sometime during the course of the second

2 half, you know, between, you know, the first half of

3 2022.

4 Q. And how or to whom did you make that

5 request?

6 A. I don't remember offhand. Probably to,

7 you know, all the -- through the channels I normally

8 went through, Dr. Hinton or Dr. Puga. It went

9 through Melissa Jennings I believe.

10 Q. When you talked to Mr. Hirshman about

11 discipline and Dr. Kapoor's recommendations about

12 discipline, I want to talk to you about that topic.

13 A. Yes.

14 Q. And do I understand that that assessment

15 by Dr. Kapoor was based on chart reviews?

16 A. Hers was done on chart reviews, yes.

17 Q. She didn't interview any of the

18 individuals that were affected?

19 A. No.

20 Q. Her criticism was that the Department

21 needed to interview individuals?

22 A. That was one of her criticisms, yes.

23 Q. And do you recall that the monitoring

24 team found that no evidence that the Department was

25 using segregation as a punishment for SMI offenders

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1 for 300 and 400 level infractions?

2 A. Yes.

3 I'm sorry?

4 Q. Is that a good thing?

5 A. Punitive placement in segregation is

6 never a good thing. So, yes, the fact that they

7 weren't doing that in our opinion is a good thing.

8 Q. And did you ever study or assess whether

9 if there were two individuals in DOC that committed

10 the same offense while they were in prison whether

11 they were disciplined differently, was that ever

12 part of your bailiwick?

13 A. No.

14 Q. You don't have any opinion on that issue?

15 A. Opinion on the issue of whether people

16 were getting differential levels of punishment?

17 Q. Discipline, yes.

18 A. No. I never -- I never looked at that

19 issue.

20 Q. My understanding from reading -- I think

21 it was in your report, we can find it if I need to,

22 in your Arizona report, that your methodology was

23 there was that you asked plaintiff's counsel to

24 identify the individuals who are most frequently on

25 the logs of self-harm and suicide watch so you could

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1 talk to those people?

2 A. Yes. I believe that was part of my

3 methodology.

4 Q. Those are the folks you talked to -- is

5 that what you based your opinion on in the Arizona

6 report talking to those individuals?

7 A. Boy, certainly, in part. I don't know if

8 that's all that I did, but certainly I looked at

9 those individuals.

10 MR. REES: If you don't mind, let's take

11 a -- I would like to take a -- exercise my

12 prerogative like Mr. Hirshman did, and take a

13 15-minute break.

14 THE WITNESS: That's fine with me. But

15 what time do you think we'll be done?

16 MR. REES: I think we'll be done fairly

17 soon. Time for you to get out surfing.

18 THE WITNESS: Not surfing. Today I'm one

19 of the ice cream servers at an ice cream party.

20 THE VIDEOGRAPHER: Please stand by.

21 We're off the record at 12:19 p.m.

22 (Whereupon, a break in the

23 proceedings was taken.)

24 THE VIDEOGRAPHER: We are back on the

25 record at 12:32 p.m.

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1 Earlier I misspoke with the wrong
2 time: The current time is 12:00 o'clock hour.
3 Go right ahead. You may proceed.
4 Thank you.
5 BY MR. HIRSHMAN:
6 Q. Dr. Stewart, thanks for your patience. I
7 just a few more questions to wrap up. We'll see if
8 Mr. Hirshman has a few more. Hopefully we'll get
9 you on your way.
10 I have down that you mentioned during
11 your examination earlier that today that you can
12 gauge the overall quality of a prison mental health
13 system by the most severe patients. Did I hear you
14 correctly on that?
15 A. Yeah. It is my opinion that how a system
16 treats the most severely ill, you can get an idea
17 about their overall care that they provide.
18 Q. Is that concept, is that in the
19 literature anywhere?
20 A. No, that's not. That's just something
21 that I've arrived at over my years of experience
22 doing this.
23 Q. And with respect to the department's
24 policies, my understanding is that the Department
25 had a practice, or I think it was consistent with a

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1 settlement agreement provided the policies to you
2 and then you had an opportunity to respond or
3 comment on those policies to the Department; is that
4 a correct understanding?
5 A. Well, my memory of that was slightly
6 different in that if there were changes to the
7 existing policies or the creation of new policies,
8 they would -- they would send that to me. But I
9 don't believe I had the ability or the
10 responsibility to review their entire bank of
11 preexisting policies.
12 Q. But if they had new policies or changes,
13 they would provide those to you and you had an
14 opportunity to comment?
15 A. Yes.
16 Q. And with respect to this issue of
17 confidentiality, do you recall that before the
18 pandemic in I think -- we can go back and look at
19 your reports but I think in 2019, 2020, and even May
20 of 2021, the Department was substantially compliant
21 with the confidentiality terms, do you recall that
22 pre-COVID and even the beginning of COVID?
23 A. I believe during the course of my tenure,
24 there were reports where I found them, the
25 Department to be in compliance with the

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1 confidentiality, yes.
2 Q. Okay. On this issue of your reports,
3 both sides are asking you a lot of questions about
4 what's in your report. Is it fair for us to
5 conclude that all of -- that your opinions that were
6 provided to the Department are contained in your
7 prior monitoring reports?
8 A. You know, generally, but a lot of the --
9 a lot of the work that I did, especially in the
10 field, so going to a particular facility and a
11 particular facility would ask me questions, for
12 example, how do we meet this requirement or what can
13 we do or I'd see things where I thought I had ideas
14 on how to streamline their processes, so I would
15 tell them, and we would discuss it in a collegial
16 fashion and those opinions weren't necessarily
17 included in the reports. So there were those
18 examples.
19 I couldn't give you an example of one
20 of -- well, I can give you one example. Where it
21 came to medication, I was at Dixon, and they really
22 were concerned because they didn't have enough staff
23 to give the medications as they felt they should.
24 So I suggested to them that they could move to
25 one-a-day dosing, most psychiatric medications can

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1 be done once a day, or to really move to using
2 long-acting injectable antipsychotic medication,
3 which would decrease staff time, et cetera,
4 et cetera. It was that type of thing that was not
5 included in my reports necessarily.
6 Q. Okay. And was that suggestion adopted as
7 far as you know?
8 A. I don't know if it was adopted.
9 Q. But then I think what you were saying, if
10 I understand it correctly, was that at the end of
11 your visits, I think you talked about this before,
12 you would visit, and then you would usually sit down
13 and have a debrief with the facility staff at the
14 end of one of your site visits where you would have
15 this collegial discussion back and forth, is that
16 right?
17 A. Initially, they were collegial, but near
18 the end, they turned out to be pretty contentious.
19 But yes, that was how we did it.
20 Q. Okay. And when you say contentious, is
21 that because -- I think you mentioned before because
22 counsel was present?
23 A. Yeah. That's exactly right.
24 Ms. Jennings would be listening to the call, which
25 is her right and responsibility to do that, but then


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1 would, you know, argue about my findings saying,
 2 well, that's not right, and things like this. And I
 3 found it very -- I found it not helpful.
 4 MR. REES: I will turn the time over to
 5 Mr. Hirshman at this point. I'll reserve the
 6 opportunity to follow up if necessary.
 7 EXAMINATION
 8 BY MR. HIRSHMAN:
 9 Q. Dr. Stewart, were you provided with your
 10 expert declaration and direct written testimony of
 11 Pablo Stewart from the Arizona case?
 12 A. Yes.
 13 MR. HIRSHMAN: And I'd just like to mark
 14 that as Exhibit 2 because we referred to it. Any
 15 objection, Doug?
 16 MR. REES: No.
 17 (Deposition Exhibit 2 was marked
 18 for identification.)
 19 MR. HIRSHMAN: I have no further
 20 questions.
 21 MR. REES: Before I say no, Laura,
 22 Melissa, do we need to confer or are we good?
 23 MS. BAUTISTA: I'm good.
 24 MR. REES: Mr. Hirshman, Dr. Stewart, and
 25 the court reporter, and the videographer, everybody,

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1 thank you for your time. I think we're done at
 2 least for today.
 3 THE VIDEOGRAPHER: We are going off the
 4 video record at 12:38 p.m. and concludes today's
 5 testimony. Master media will be retained by
 6 Veritext Legal Solutions.
 7 Thank you all.
 8 (Off the record at 12:38 p.m. PST)
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1 REPORTER CERTIFICATION
 2
 3
 4 I, JO ANN LOSOYA, a Certified Shorthand
 5 Reporter of the State of Illinois, do hereby certify
 6 that I reported in shorthand the proceedings had at
 7 the deposition aforesaid, and that the foregoing is
 8 a true, complete and correct transcript of the
 9 proceedings of said deposition as appears from my
 10 stenographic notes so taken and transcribed under my
 11 personal direction.
 12 IN WITNESS WHEREOF, I do hereunto set my
 13 hand at Chicago, Illinois, this March 14, 2023.
 14
 15 
 16 JO ANN LOSOYA, CSR, RPR, CRR
 17 C.S.R. No. 084-002437
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